



Behaviour Principles Written Statement

Written Statement of Behaviour Principles

William Reynolds Primary School & Nursery is committed to ensuring the highest standards of behaviour for all pupils. This written statement sets out the broad values and principles which guide the school's approach to behaviour. It has been approved by the headteacher and governing board as a reflection of the school's ethos, and it recognises that effective learning and development depend on a safe, respectful and orderly environment.

The governing board is required, under the Education and Inspections Act 2006, to publish this statement of behaviour principles. This document is available on the school's website and informs the development of the Behaviour Policy, which sets out practical applications in detail.

Principles

- The school's primary concern is the **safety, wellbeing and education** of all pupils. All actions taken in response to behaviour aim to uphold pupils' welfare and learning, while meeting safeguarding responsibilities.
- **Safeguarding and behaviour are inseparable.** Staff understand that behaviour may indicate a safeguarding concern and are expected to follow school safeguarding procedures in such cases.
- The school will create a **calm, orderly and inclusive environment** to enable pupils to learn effectively, free from discrimination and prejudice.
- The school fosters an ethos of **acceptance, equality, respect, understanding and kindness**, aligned with its values of *Challenge, Honesty, Ownership, Courage and Collaboration*.
- All pupils have the right to fulfil their academic and personal potential, and to feel safe, valued, and free from **bullying, discrimination, sexual harassment, sexual violence, or peer-on-peer abuse**, whether this occurs **offline or online** (including cyberbullying and online harassment).
- Behaviour expectations apply **inside and outside school**, including on school visits, while travelling to and from school, and in pupils' online conduct.
- The school ensures that rules are applied consistently and fairly across the community, and that sanctions are proportionate, in line with the Behaviour Policy. Recognition and praise are used to reinforce positive behaviour, alongside fair use of sanctions.

- **SEND and vulnerability** are always considered. Behaviour support and reasonable adjustments are provided for pupils with additional needs or challenging circumstances, ensuring inclusion and equity.
- Good behaviour is acknowledged and recognised. The school's emphasis is on **positive recognition** and supporting pupils who find it difficult to meet expectations.
- **Attendance and punctuality** are integral to positive behaviour, safeguarding and wellbeing. Concerns about absence are addressed swiftly and in line with safeguarding procedures.
- Any violence, threatening behaviour or abuse towards staff or pupils will not be tolerated. Parents/carers who fail to conduct themselves appropriately may be banned from the premises; continued disturbance may lead to prosecution.
- Guidance on the use of reasonable force is agreed by the headteacher and governing body, and set out clearly in the Behaviour Policy.

General Expectations

- High standards of behaviour and conduct are expected of all pupils at all times. These expectations are communicated clearly, understood commonly, and applied fairly.
- Clear routines and standards for behaviour are set across all aspects of school life. These are displayed and explained throughout the school.
- Staff model the school's values and behavioural expectations, leading by example in their conduct.
- Pupils are expected to behave consistently well, showing self-control and positive attitudes to learning, and to play an active role in supporting the wellbeing of others.
- All staff are made aware of this statement and the Behaviour Policy through **induction and regular training**, ensuring consistency of practice.

This Written Statement of Behaviour Principles has been approved by the governing board of William Reynolds Primary School & Nursery and published on the school's website in line with statutory requirements.