



School Newsletter

April 2024

School Contact Number: 01952 388280

School Email: A2158@telford.gov.uk

School Website: <https://williamreynoldsprimary.org/>

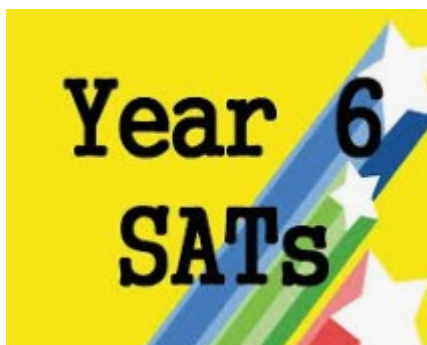
"To be the best we can be"

Head Teacher:
Miss Jasmin Taylor

Chair of Governors:
Mrs Jane Tranter

Dear Parents, Carers and Governors,

We are now in our final term of the school year. Across school, children are working hard in their classrooms and continuing to make good progress. We are really proud of their achievements. It has also been a pleasure to see a number of children who have now had all five values certificates so have now been awarded their Rainbow Badge.



It is going to be a busy term as there is a lot going on, including our Enrichment Events (Please check this newsletter for the dates).

During this term, our Year 6 children will be sitting their SATs - we want to wish them every success.

Please see below for the dates:

Monday May 13 th	English grammar, punctuation and spelling papers 1 and 2
Tuesday May 14 th	Reading
Wednesday May 15 th	Mathematics papers 1 and 2
Thursday May 16 th	Mathematics paper 3

Our School Values

Challenge Make every experience exceptional	Honesty Always do the right thing	Ownership Take accountability for your actions	Courage Be determined to deliver greatness	Collaboration Work together to succeed
---	---	--	--	--





Our annual Enrichment Events are coming up soon. We really hope you can join your child on the day.

This will be the third year we have ran these events. They have previously been a real success and well attended. It is always lovely to see how proud the children are when they share their work with you.

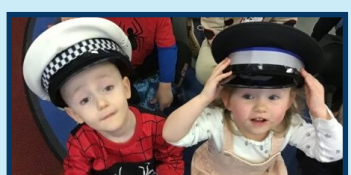
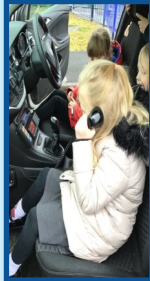
More information will be shared soon - we just wanted to share the dates now so as many parents as possible can attend.



Date	Year Group	Morning or Afternoon
Monday 24th June	Year 6	Morning
Monday 24th June	Year 3	Afternoon
Tuesday 25th June	Year 5	Morning
Tuesday 25th June	Year 4	Afternoon
Wednesday 26th June	Year 1	Morning
Wednesday 26th June	Year 2	Afternoon
Thursday 27th June	Reception	Morning
Wednesday 3rd July	Nursery	Morning

Early Years - Police Visit

As part of our topic this term, 'People who help us,' police officers visited Early Years. They talked to the children about their job and how they help people in the community. The children tried on uniform and sat in the police car.



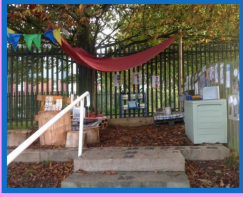
Early Years - Firefighters

As part of our topic this term 'People who help us' fire fighters visited Early Years. They talked to the children about their job and how they help people in the community. The children tried on uniform and looked at the fire engine.



Nursery Places

We have spaces available for Nursery. Children can start after their third birthday - please ring the School Office.



Wraparound Care

We provide:

Breakfast Club: 07:45am

Cost: £1:50 per session

After School Provision: Until 5:30pm

Cost: £5 per session



Wraparound Care Admission Form

Please fill in this form and hand it to the main office.

Child's Name: _____

DOB: _____

Contact Details: _____

Address: _____

Phone: _____

Emergency Contact: _____

Medical History: _____

Special Needs: _____

Parental Consent: _____

Signature: _____

Date: _____

Please fill in a form at the office if you need a place for your child. Payment is made in advance through ParentPay.

Please help us to keep our school site safe.

Dogs are not allowed on our school site at any time. We would really appreciate your support with this. Please also be considerate if you are waiting outside the school with a dog, by avoiding standing right by the gates where lots of children need to pass..

REMINDER:
No Dogs on School Property

School Meals

School Meals cost £2.60 for children in Year 3 - Year 6.

Week 1 Week 2 Week 3

Monday Ham, Cheese and Tomato Pizzas on a Deep Crust Base with a Cheese Topping Cheese and Tomato Pizzas on a Deep Crust Base with a Cheese Topping V H Diced Crispy Potatoes, Baked Beans, Sweetcorn, Salad, Sprouts and Cauliflower	Wednesday Traditional Roast with a Rich and Tender Gravy from Assured Good Meat Vegetables and Bean Chumble Sweet Potatoes with Roasted Vegetables and Beans Topped with a Sticky Curly V H Mashed Potatoes, Roast Potatoes, Broccoli, Carrots, Cauliflower	Monday Meatballs from Assured Good Meat with Tomato Sauce, Fresh Herbs and Scrambled Egg Vegetarian No-Meatballs in Gravy V H Savoury Rice, Peas, Sweetcorn, Bread, Muffin Angel Mousse	Thursday Big Breakfast from Assured Good Meat, Pork Sausage, Fresh Herbs and Scrambled Egg V H Vegetarian Sausage with Scrambled Egg V H Pesto Pasta, Baked Beans, Tomatoes, Mushrooms, Bread Angel Mousse	Monday Pork Sausage from Assured Good Meat with Gravy Vegetarian Sausage V H Mashed Potatoes, Peas, Carrots, Bread Ice Cream	Thursday Festive Beef Bolognaise from Assured Good Meat with Rich Tomato Sauce with Garlic Bread Vegetarian Bolognaise Vegetarian with Rich Tomato Sauce V H Pasta, Sweetcorn, Green Beans, Salad Apple Crumble and Custard
Tuesday Festive Beef Bolognaise from Assured Good Meat with Rich Tomato Sauce or Lasagne Cur Bolognaise with Roasted Potatoes and Cheese Sauce Vegetarian Bolognaise Vegetarian with Rich Tomato Sauce V H Pasta Toss, Green Beans, Cauliflower, Salad, Crispy Bread Mousse	Thursday Chicken Curry with Roasted Chilli Potatoes in a Cheesy Curry Sauce or Baked and Sour Chicken Potatoes Festive Beef Bolognaise from Assured Good Meat with Rich Tomato Sauce V H Mashed Potatoes, Roast Potatoes, Broccoli, Carrots, Cauliflower	Tuesday Cheese and Tomato Pizzas on a Deep Crust Base with a Cheese Topping Cheese and Tomato Pizzas on a Deep Crust Base with a Cheese Topping V H Diced Crispy Potatoes, Baked Beans, Peas, Salad, Bread Chocolate Sponge and Mint Custard	Friday Fish Finger Pie of Fish Cooked in a Creamy Bechamel or Battered Vegetarian Fish Vegetable Pudding Mashed Potatoes and Roast Potatoes in a Cheesy Sauce or a Crispy Sauce in a Roast Potatoes V H Mashed Potatoes, Roast Potatoes, Carrots, Cauliflower Shortbread	Tuesday Cheese and Tomato Pizzas on a Deep Crust Base with a Cheese Topping Cheese and Tomato Pizzas on a Deep Crust Base with a Cheese Topping V H Wedges, Mixed Vegetables, Crispy Bread Red Sponge Cake	Friday Chicken Nuggets from Assured Good Meat with Rich Tomato Sauce Vegetarian Bites Individual Shaped Cakes cooked in Crispy Bread Crumbs Cheese, Cauliflower, Baked Beans, Peas, Salad, Bread Selection of Muffins

eatwell
The Eatwell project supports the joy of food and encourages healthy eating habits with the children.

PURE FOOD FACT
Lemons from...
Use little's silt...
with 100 strawberries...
bounce like rubber balls.

FRESH FOOD FACT
MUSKAT GROWS SO QUICKLY THAT YOU CAN HEAR IT.

[School Lunchtime Menu | - William Reynolds \(williamreynoldsprimary.org\)](http://williamreynoldsprimary.org)

Reminders...

We encourage children to travel to school on bikes or scooters but to help keep everyone safe, we request that they do not ride them once they enter the school site.



School Uniform Prices

Uniform can be purchased from the school office.

Payments for uniform can be made on ParentPay.



Uniform Price List	
Sweat Shirts (sizes 24"-34")	£10.55
Sweat Shirts (sizes S, M, L)	£12.05
Cardigans (sizes 24" - 34")	£11.95
Cardigans (sizes S, M, L)	£12.45
Polo Shirts (sizes 24"-34")	£8.45
Polo Shirts (sizes S, M, L)	£10.45
Book Bags	£7.75
Water Bottles	£3.50
PE Bags	£5.00
PE T-shirts	£3.00
PE Shorts	£4.00

Sweatshirts, Cardigans & Polo Shirt Size Guide (as published by Brigade uniform)

Chest	24"	26"	28"	30"	32"	34"	36"	38/40"	42/44"
Age	3-4	5-6	7-8	9-10	10-11	12-13	S	M	L

Autumn Term 2023/24

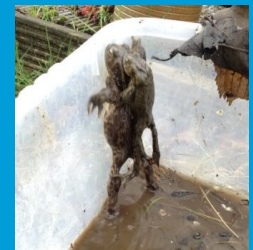
Year 5 - Theatre Visit

Our ARTs lead, Mrs Peters, organised a trip to The Wolverhampton Grand Theatre for Year 5 to watch 'The Boy at the back of the Class'. This is a book that the children looked at in their guided reading sessions and this was a great opportunity for them to see how a book can be brought to life on the live stage. The story is all about the reality of war for children and the struggles they face whilst also showing you how dangerous prejudice and stereotyping can be. The children were enthralled in the show from beginning to end, which was a delight to see. They laughed, gasped, sang, clapped, danced and cried as the story unfolded. It was an experience that the children will remember for a long time!



Eco Garden Update

We are currently working hard on improving our Eco Garden. We want to say a big thank you to Mrs Groucott who has been taking a lead on the development of the area.



Year 5 Community Project



Children in Year 5 have worked with Veolia and Marvyn Joseph, Safer and Stronger Communities. They have designed signs that are currently being made for display in the local area.

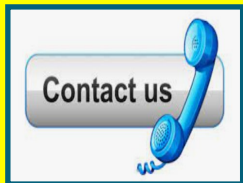


These are the designs that have been chosen - you should be seeing them in the local community soon.



Absence

Please call us by 9am, in the event of your child being too unwell to attend school.



01952
388280

Thank you
for your
support.

Perfection ← 100%

Impressive ← 98%

Good Effort ← 97%

Nearly There ← 95%

Needs to Improve ← 94%

Danger Zone ← 90%

School begins at 08:45



Every school day counts BUT every minute is equally important!

Getting Your Child to School Really Matters!



Attendance

We are working really hard on our attendance and expect all children to attend every day unless they are extremely unwell. Parents have a legal responsibility to ensure their child attends school regularly.

If your child suffers from a recurrent illness that is having an impact on their attendance, we are able to provide you with a print out of their attendance so that you can share this with their doctor, who may be able to provide further medical advice.

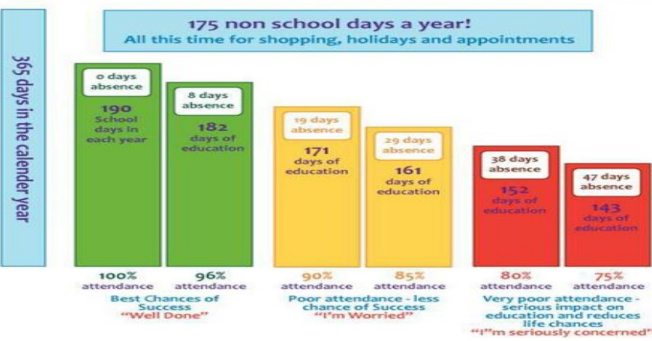
Medication



If your child has been prescribed medication, we are able to administer this in school so they are still able to attend school. Please visit the school office to fill in a form, if your child needs to take prescribed medication during the school day.

Good Attendance Means...

being in school at least 96% of the time. This means 8 Days Off!



School Start Time Reminder

Our gates are open at 8:30am and the classroom doors open at 8:35am.

Morning Nursery sessions start at 8:30am.



It's time
to go
to school

All lessons from Reception to Year 6 start at 08:45am.

Please support your child by ensuring they arrive at school on time for school to ensure they are not missing important learning. Missed learning has an impact on the progress your child is able to make in school.

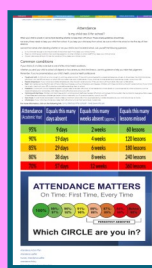
Our school gates are locked at 08:45am.

Any arrivals after 08:45am will be classed as late and monitored through our attendance procedures by school and the Education welfare Officer.



Visit our Attendance Page on our School Website.

[Attendance](#) | - [William Reynolds](#)



Our Education Welfare Officer is
Toni Bohn
Her role is to support you if you have any difficulties with attendance and ensure your child attends school regularly.
Please feel free to contact her on: 07581 065252
Toni.bohn@telford.gov.uk

Best attendance this year so far...

Base 10 have the best attendance in the school so far this year - well done Base 10!



Year One had a wonderful visit to Weston Park on Monday 18th March. We spent the whole day exploring different areas of our curriculum by learning outdoors. The children experienced a Victorian playtime and made their own cone and ball toys which supported our learning in History about toys from the past. They also explored different plants that we can eat by creating their own herbal medicines. In the afternoon, we looked at different types of trees and developed our measuring skills by comparing the children's heights against the huge trees in the woods. The children had a fabulous day and warmed themselves up by toasting marshmallows on the fire!





Visit our SEND page

SEND Information | - William Reynolds
(williamreynoldsprimary.org)

CONTACT US

01952 457174
info@iass.org.uk
www.telfordandwrekin.gov.uk
Telford and Wrekin Council for Voluntary Services
Unit 10, 15 Hazledine House
Central Square
Telford Centre
Telford
Shropshire
TF3 4JL

SENDIASS
Telford & Wrekin
Information, Advice & Support Service

WHAT IS SPECIAL EDUCATIONAL NEEDS?

A child is given Special Educational Needs if they have a learning difficulty or physical or mental health condition that makes it difficult for them to learn in a mainstream school.

HOW CAN WE HELP?

- Provide information and advice to you
- Help you to prepare for meetings
- Support you at school meetings
- Help to access support services
- Work in partnership with schools and other professionals

SHROPSHIRE BEAM

Emotional wellbeing drop-in service for children and young people under 25

Who are we?
We're Shropshire Beam, part of The Children's Society. The Children's Society are a national charity that fight for the hope and happiness of every child and young person to achieve long-lasting change for this generation and the ones to come. Here at Beam, we hold drop-in sessions with our experienced practitioners to offer emotional support for children and young people under 25 who are registered with a GP in Shropshire or Telford and Wrekin. We also offer a range of workshops which are advertised on our Instagram account: @shropshirebeam. To access our drop-in sessions, you don't need to book - just pop-in and one of our friendly practitioners will welcome you in!

LOCATIONS AND TIMES

When?	Where?	Time?
Mondays	Sundorne Youth Centre 218 Sundorne Road Shrewsbury SV1 4RG	12pm-4pm (last sessions held @ 3pm)
Tuesdays	Shropshire Beam 9 Market Square Wellington TF3 1BP	10am-6pm (last sessions held @ 6pm)
Thursdays	Shropshire Beam 9 Market Square Wellington TF3 1BP	10am-6pm (last sessions held @ 6pm)
Saturdays	Shropshire Beam 9 Market Square Wellington TF3 1BP	10am-2pm (last sessions held @ 2pm)

CONTACT US

Website:
www.childrenssociety.org.uk/beamshropshire

Instagram: @ShropshireBeam

Email: shropshirebeam@childrenssociety.org.uk

Welcome to Telford & Wrekin's Local Offer

SEND Local Offer for 0-5 years old

SEND Local Offer for 6-10 years old

SEND Local Offer for 11-15 years old

SEND Local Offer for 16-25 years old

SEND Local Offer for All ages

PODS HELPLINE

Are you in need of some guidance or information? Would you like to discuss your befriending service or maybe receive a call from one of our carers?

01952 458047
info@podstelford.org

BeeU Children's & Family Mental Health Services

Midlands Partnership NHS Foundation Trust
A Keels University Teaching Trust

Bee U is the emotional health and wellbeing service for people, up to the age of 25, living in Shropshire and Telford & Wrekin. Previously known as CAMHS the service offers a range of support depending on the needs of the child or young person. The services may be offered as described briefly here or you can find out more about what help is available at <https://camhs.mph.nhs.uk/beeu>

Contact Us

T: (01952) 262062
E: childrensaustism@tandwcvcs.org.uk

Telford and Wrekin CVS
Suite 12 & 15 Hazledine House
Central Square
Telford Centre
Telford
Shropshire
TF3 4JL

www.telfordautismhub.org.uk/childrensaustism-hub

Telford Children's Autism Hub
telfordchildrensaustism



Become a PODS a Befriender!

Empower, Connect, Support: Make a Difference in a Parent Carer's Journey

PODS are looking for volunteers to be part of our Befriending Scheme, offering heartfelt emotional support to parent carers.

Why Become a PODS Befriender?

- Meaningful Connections: Provide empathetic understanding in a non-judgmental space.
- Empowerment: Be a beacon of strength, helping parents discover their resilience and empowering them.
- Active Listening: Your compassionate ear can make a world of difference.
- Peer-to-Peer Support: Share insights, strategies, and coping mechanisms based on your own experiences.

For more information, please contact Kerrie: kerrie@podstelford.org or call: 07309 783044

Who is this service for?

Our service is available to children and young people 0-18 years who have a diagnosis of Autism. The service is available for everyone and offers a wide range of information and support.

To access our Children's Autism Hub you need to be a resident of Telford and Wrekin.

HOW TO FIND US
We are based at Telford Centre, in the 1st & 15 Hazledine House, Telford

Plus, there's plenty of parking too!

GET IN TOUCH
Tel: 01952 262062
Email: childrensaustism@tandwcvcs.org.uk

What do we do to support your child?

	What happens?	Next steps?
If you or the class teacher has a concern or has noticed a problem.	Talk with the class teacher. The class teacher will meet with you and will start to monitor the children.	If they make no, or limited, progress, they may begin an Assess, Plan, Do, Review form (APDR). This forms the paperwork for a graduated response. This would then be reviewed termly to see what needs to happen next. Your child would then be added to the SEND register and be in receipt of SEND Support.
SEND support	An individual Assess, Plan, Do, Review (APDR) form is written which explains what school will do to help and what you can do to help. You will be given a copy.	Most children make progress with the extra help given but if the targets in the APDR are not being met and the strategies used are not helping them, in discussion with you, further action would be taken by the school. Other professionals may then be requested to come and work with your child such as a Learning Support Advisory Teacher (LSAT) or an Educational Psychologist. Your permission is always requested before this happens. All professional advice is incorporated onto the APDR and strategies or recommendations are put in place. Reports are shared with you.

The majority of children make progress with this extra support and input and the help and support that you give to them and the school in meeting your child's targets. However, if there are still concerns then a request is made to the Local Authority for an assessment under an Educational Health Care Plan (EHCP)

TELFORD CHILDREN'S AUTISM HUB

Coffee & Chat

Come and join us for a n coffee & chat

"Really nice to share experiences with other parents. Also, to receive support and encouragement from staff and parents"

Every Monday
11.15am to 12.15pm
(Term Time Only)

"Attended the coffee & chat. Made to feel welcome, a warm atmosphere and nice just to talk to other parents that get it"

Email us at childrensaustism@tandwcvcs.org.uk or call 01952 262062 if you would like to attend

SEND SUPPORT AND PLAY FOR EARLY YEARS FAMILIES

We are excited to announce the opening of our Early Years SEND Support Group. We will be supporting parents and carers within Telford & Wrekin, whose child has special educational needs or a disability, including parents whose children have a diagnosis of Autism.

Join us for our fortnightly drop in held on the 1st and 3rd Monday of the month 9.15am to 10.45am (Term time only & Excluding Bank Holidays)

Drop in with Telford SENDIASS and Telford Children's Autism Hub you:

- A safe play area for children where parents can relax.
- Guest speakers from relevant organisations to talk about specific issues or how they can help parents.
- Non-judgmental environment for the children to play, socialise and be themselves.
- Understanding environment filled with support, friendship & advice.

To register for our Early Years SEND Support group please call 01952 262062 or email information@tandwcvcs.org.uk if you only have an ASD diagnosis. Alternatively call 01952 457174 or email info@iass.org.uk for the SEND Support.

A project of Telford & Wrekin CVS
Suite 12 & 15 Hazledine House, Central Square
Telford Centre, Telford, TF3 4JL

TELFORD CHILDREN'S AUTISM HUB

FAMILY FUN SESSION

3RD TUESDAY OF THE MONTH
4PM TO 5PM TERM TIME ONLY

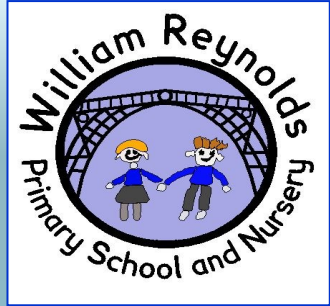
COME AND JOIN US FOR OUR FAMILY FUN SESSION FOR PRIMARY AGED CHILDREN
If you would like to attend Email our team at childrensaustism@tandwcvcs.org.uk

A project of Telford & Wrekin CVS

In a very few complex cases, more help is needed:

	What happens?	Next steps?
Educational Health Care Plan Assessment (EHCPA)	The school requests for an Assessment if they feel your child needs more help than they can offer with current resources. It involves lots of paperwork and is only done after everything else has been tried.	Once the paperwork has gone to the LA, it is out of our hands. They carry out the assessment if they feel it is necessary, or they do not, in which case school carries on supporting your child to the best of its abilities.
Educational Health Care Plan (EHCP)	In a very few cases, if the assessment shows there is a need, then an Educational Health Care Plan is put in place. This sets out what the LA and other educational specialists feel would be the best strategies for your child. There will be extra funding available, and you will be advised on how this will work.	An Educational Health Care Plan is reviewed annually, and you are always invited to attend the review meeting. This is where we decide whether your child is making progress and whether the Educational Health Care Plan is still necessary and what further action/support needs to be taken.

Subject Spotlight: Design and Technology



At William Reynolds Primary School, we recognise the importance of encouraging pupils to think and intervene creatively to solve problems around them. Children will develop technical understanding, skills, learn about design methods and investigate their environment and everyday materials.

Our four principle aims for Design Technology (DT) - from the National Curriculum in England - are for all pupils to:

- develop the creative, technical and practical expertise needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world
- build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users
- critique, evaluate and test their ideas and products and the work of others
- understand and apply the principles of nutrition and learn how to cook.



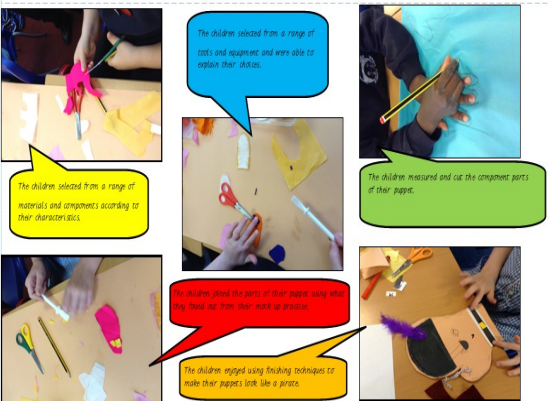
The impact of our curriculum is that all pupils:

- ⇒ make progress in range of design processes and techniques through taking risks, becoming resourceful, innovative and enterprising.
- ⇒ know how design and technology has shaped the modern world, historically and culturally.
- ⇒ understand the value of DT and how it is used in everyday life.

Our school progression documents are available on the school website:

Year	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Design	Design a simple product to solve a problem.	Design a simple product to solve a problem.	Design a simple product to solve a problem.	Design a simple product to solve a problem.	Design a simple product to solve a problem.	Design a simple product to solve a problem.
Technology	Use a range of materials and tools to make a simple product.	Use a range of materials and tools to make a simple product.	Use a range of materials and tools to make a simple product.	Use a range of materials and tools to make a simple product.	Use a range of materials and tools to make a simple product.	Use a range of materials and tools to make a simple product.
DT	Design and make a simple product to solve a problem.	Design and make a simple product to solve a problem.	Design and make a simple product to solve a problem.	Design and make a simple product to solve a problem.	Design and make a simple product to solve a problem.	Design and make a simple product to solve a problem.

[progression-document-dt.pdf \(williamreynoldsprimary.org\)](http://williamreynoldsprimary.org/progression-document-dt.pdf)



The children selected from a range of tools and equipment and were able to replace their knives.

The children selected from a range of materials and equipment according to their characteristics.

The children measured and cut the component parts of their puppets.

The children joined the parts of their puppets using what they found on their work or practice.

The children engaged using finishing techniques to make their puppets look like a prince.

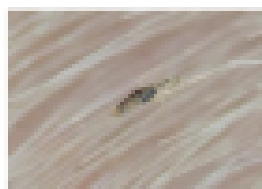
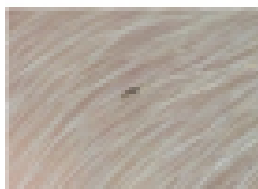


Headlice Reminder

Please can we ask all parents to regularly check their child's hair for headlice.

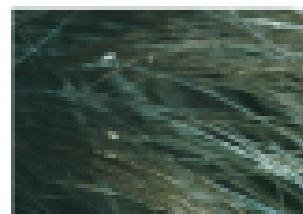
Did you know that ...

Head lice and nits are very common in young children and their families. They do not have anything to do with dirty hair and are picked up by head-to-head contact.



Head lice are small insects. They can be difficult to spot in your hair.

Head lice eggs (nits) are brown or white (empty shells) and attached to the hair.



NHS Advice

Head lice can make your head feel:

- itchy
- like something is moving in your hair

The only way to be sure someone has head lice is by finding live lice. You can do this by combing their hair with a special fine-toothed comb (detection comb).

How to get rid of head lice:

- Treat head lice as soon as you spot them.
- You should check everyone in the house and start treating anyone who has head lice on the same day.

Wet combing:

Lice and nits can be removed by wet combing. You should try this method first.

You can buy a special fine-toothed comb (detection comb) online or from pharmacies to remove head lice and nits.

There may be instructions on the pack, but usually you:
wash hair with ordinary shampoo

apply lots of conditioner (any conditioner will do)

comb the whole head of hair, from the roots to the ends

Do wet combing on days 1, 5, 9 and 13 to catch any newly hatched head lice. Check again that everyone's hair is free of lice on day 17.

How to get rid of head lice:

Medicated lotions and sprays

Ask a pharmacist for advice.

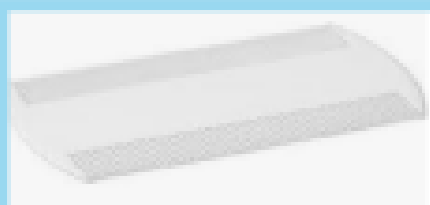
They may recommend using medicated lotions and sprays. These kill head lice in all types of hair, and you can buy them from pharmacies, supermarkets or online.

Head lice should die within a day. Some lotions and sprays come with a comb to remove dead lice and eggs.

Some treatments need to be repeated after a week to kill any newly hatched lice.

Check the pack to see if they're OK for you or your child and how to use them.

If lotions or sprays do not work, speak to a pharmacist about other treatments.





Playing Together Group

Come and join us play with your 0-5 year olds and meet other parents & form friendships.

A free session for you and your child to enjoy games, physical play, creative activities and your own ideas are also welcome

**FRIDAYS- 1:00PM-2:30PM
NO BOOKING NECESSARY!**

FOR MORE INFORMATION PLEASE CALL : 01952 385466/38555

Park Lane Centre
Park Lane
TF7 5QZ

Next Gen

YOUTH CLUB

Mondays
6pm-7.30pm

Activities

Year 8 upwards
£1 per session

Park Lane Centre, Woodside, Telford

**PARK LANE CENTRE
COMMUNITY LIBRARY
NOW OPEN!**

OPENING HOURS

Monday 9am - 4pm
Tuesday 9am - 4pm
Wednesday 9am - 4pm
Thursday CLOSED
Friday 9am - 4pm

PLEASE REGISTER WITH RECEPTION
BEFORE BORROWING BOOKS

Funded by:
Pride in the Community

YOUTH WELLBEING GROUP

TUESDAYS

SESSION 1: 3.45PM - 4.45PM
SESSION 2: 5PM - 6PM

AGE: 6 - 16
COST: £1.00 PER CHILD
PREBOOKING REQUIRED CALL 01952 683 700

PARK LANE CENTRE, PARK LANE, WOODSIDE
TELFORD TF7 5QZ
INFO@CHALLENGINGPERCEPTIONS.CO.UK

Mini Sensory Toy Shop

OPEN

This is a non-profit mini-sensory toy shop. Range of toys available. All money will go towards our under 5's SEND group.

Items from 50p

See Park Lane Centre reception for more details

Park Lane Centre, Park Lane, Woodside, Telford, TF7 5QZ
Info@challengingperceptions.co.uk

WE DISCOVER, WE GROW

Girlguiding
Girls in the lead

WE GIVE GIRLS AND YOUNG WOMEN A VOICE

Come Join us, to have fun, make new friends and face new challenges

Monday

Rainbows: 5 PM to 6 PM
Brownies: 6 PM to 7:30 PM
Guides: 7:30 PM to 9 PM

Age 5-7 Rainbows
For Girls aged 5-7, our Rainbows section is all about learning by doing and having fun.

Age 7-10 Brownies
Brownies is about trying new things that teach girls about themselves, their community and their world.

Age 10-14 Guides
For girls from 10-14, the guide programme includes lots of different badges and awards - that you can choose!

The Wrekin Housing Group

DROP IN & CHAT
All Welcome

Drop-in Session at Park Lane Centre
3rd Thursday of each month
10am until 12pm

Please pop by and say hello.

Share your views, what you love and any concerns
Let us know about your neighbourhood
Meet our Customer Voice Team

Park Lane Centre,
Woodside,
Telford,
TF7 5QZ

SUTTON HILL COMMUNITY DROP-IN SESSION

DO YOU HAVE AN AUTISM DIAGNOSIS OR ARE YOU WAITING FOR A DIAGNOSIS?

JOIN US FOR AN INFORMATION, ADVICE AND GUIDANCE SESSION!

Support available from

Telford Autism Hub
Adult Social Care
Job Centre Plus
and many more!

WEDNESDAY 29TH MAY
11:00AM - 1:00PM

SUTTON HILL COMMUNITY CENTRE

Hub on The Hill - Sutton Hill
103 Southgate, Sutton Hill, Telford, Shropshire, TF7 4HG

TEA & COFFEE AVAILABLE

For more information contact 01952 916109 or alternatively email: admin@telfordautismhub.org.uk

Volunteers wanted for Wildlife Surveys

An exciting volunteer project is happening on Rough Park Nature Reserve, identifying the species and habitats in our wildlife meadows

Thursday 27th June 1pm-4pm

Join us for any time you can give, training and equipment will be provided

Call/Text 07890063146 or richard.shaw1@telford.gov.uk

Telford Tae Kwon-Do

T.A.G.B.I. INTERNATIONAL

We Teach Respect

JOIN US TODAY!

TIGERS

AGES 3+

KIDS & ADULT CLASSES! Everyday

Everyone is Welcome

Instructor
Luke Hughes
4th Degree Black Belt
CRB/DBS Checked
First Aid Trained

Find Us
Telford Tae Kwon Do TAGB
TelfordTKD

Park Lane Centre
Park Lane, Woodside,
Telford, TF7 5QZ

Tuesday & Friday
6:00pm - 7:00pm
7:00pm - 8:00pm

Tel: 01902 680805
Mobile: 07982 146527
Email: lukehugheskd@gmail.com

FamilyConnect



We are all responsible for reporting concerns about a child's welfare.

If you are worried about a child, call Family Connect:

01952 385385
option 1

01952 676500
(out of hours)



Protect, care and invest to create a better borough



SOUTHWATER DROP IN



Every Wednesday 9.30am-12:30pm
Southwater Library – children's section

- Advice and signposting
- Information on parenting/courses
- Support and guidance around accessing local community activities
- Family hubs information



Provided by Strengthening Families and Dandelion Peer Parent support



Child to parent abuse | Parental Education Growth Support (PEGS)
(pegsupport.co.uk)

Child Protection

The Designated Safeguarding Leads are:

In the first instance:

	Miss Jasmin Taylor: Headteacher Lead DSL
	Mrs Joanne Shephard: Deputy Headteacher Deputy DSL
	Mrs Ruth Angeloff: Assistant Headteacher Deputy DSL
	Miss Emma Shankland: SENDCo Deputy DSL
	Mrs Wendy Bowen: Teacher Deputy DSL
	Mrs Debra Groucott: Inclusion Mentor Deputy DSL
	Miss Lauren Dawkins: Wraparound Care Manager Deputy DSL
	Mrs Jane Tranter: Governor with responsibility for Safeguarding

UK Chief Medical Officers' advice for parents and carers on Children and Young People's screen and social media use

Technology can be a wonderful thing but too much time sitting down or using mobile devices can get in the way of important, healthy activities. Here are some tips for balancing screen use with healthy living.

Sleep matters

Getting enough, good quality sleep is very important. Leave phones outside the bedroom when it is bedtime.



Sharing sensibly

Talk about sharing photos and information online and how photos and words are sometimes manipulated. Parents and carers should never assume that children are happy for their photos to be shared. For everyone – when in doubt, don't upload!



Education matters

Make sure you and your children are aware of, and abide by, their school's policy on screen time.



Keep moving!

Everyone should take a break after a couple of hours sitting or lying down using a screen. It's good to get up and move about a bit. #sitlessmove more



Safety when out and about

Advise children to put their screens away while crossing the road or doing an activity that needs their full attention.



Talking helps

Talk with children about using screens and what they are watching. A change in behaviour can be a sign they are distressed – make sure they know they can always speak to you or another responsible adult if they feel uncomfortable with screen or social media use.



Family time together

Screen-free meal times are a good idea – you can enjoy face-to-face conversation, with adults giving their full attention to children.



Use helpful phone features

Some devices and platforms have special features – try using these features to keep track of how much time you (and with their permission, your children) spend looking at screens or on social media.

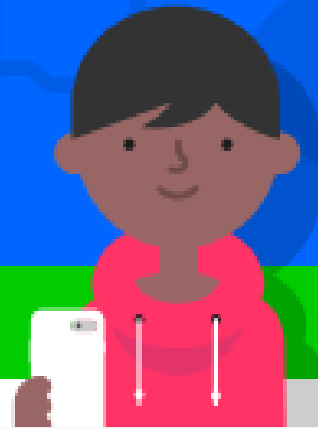


Top Internet Manners

internet matters.org

As the online world becomes a bigger part of our daily lives, it's important to make sure we all, especially our children learn the difference between good and bad behaviour online.

To get started see our top internet manners to encourage us all to make the online world a kinder place to be.



1. Treat others as **you** would like to be treated



2. If you wouldn't say it to someone in person, **don't say it online**



3. People can't see your facial expressions or hear the tone of your voice online so **don't over-use icons and punctuation** to convey meaning

4. Don't make a situation worse by provoking people even more



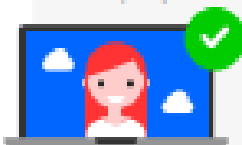
5. Don't start rumours or spread gossip about someone online



6. Don't make fun of someone in an online chat



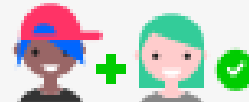
7. Post things that will **inspire and motivate people** in a positive way



8. Make sure you **don't create a negative environment** in an online world or game through name calling



9. **Include people** in online games and social forums, and don't intentionally leave people out



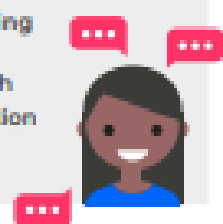
10. You can't retrieve material once it's sent or posted online so if it might embarrass you or someone, **don't put it online**



11. **Respect other people's privacy**



12. Respect other people's time and bandwidth by **avoiding posting too much information**



Parental Support



What is Early Help?

Providing early help to our children and families at William Reynolds Primary School and Nursery means we can be more effective in preventing problems from affecting a child's ability to thrive and be successful. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to Year 5.

Early help is a term that describes much of the everyday work of schools



Our Early Help Offer

Support	Explanation
Member of the Senior Leadership Team, Inclusion Mentor and Behaviour Support on the playground at the start and end of the school day	Parents/carers have the opportunity to speak to the Senior Leaders, Inclusion Mentor or Behaviour Support everyday if they have any worries, questions or concerns.
Teacher/Teaching assistant available on the classroom door each day	The teachers or teaching assistants are always available for messages or a quick question at drop off and pick up. Longer meetings are available on request.
Inclusion mentor	Mrs Groucott is on the KS1 playground every morning to talk to parents and support children coming into school.
Behaviour support	Miss Spencer is on the playground at the start and end of the day. She is available to talk to parents and support children coming into school if required.

Nurture groups	School operates two Nurture groups in the afternoon supporting children from Y2 to Y6. There is a clear criteria agreed by the Senior Leadership Team in identifying children to be supported in the appropriate nurture group.
Early Help Assessment and Support Plans	An Early Help Assessment is a way of working with children and young people. It involves listening to you and your child to find out your child's needs and what is working well in your child's life and your family life.
Referral to Strengthening Families	This is reviewed and if needed sent into Strengthening Families to see if an allocated worker is needed to support you in the home. This is a voluntary process.
Referral to School Nursing (Healthy Child Programme)	Referrals can be made around the following concerns: physical, emotional, developmental, sleep, behaviour, feeding/weaning, accident prevention, bed wetting, diet, weight and communication.

Signposting to Kooth	An online mental wellbeing community for children 11+ Home - Kooth
Signposting to SENDIASS	Support for Parents/Carers of children with additional needs. Telford SENDIASS SENDIASS Telford
Referral to School Nursing (Healthy Child Programme)	Referrals can be made around the following concerns: physical, emotional, developmental, maternal low mood, sleep, behaviour, feeding/weaning, accident prevention, bed wetting, CSE, diet, weight and communication.
Referral to PEGS (Parental Education Growth Support)	PEGS are an organisation specifically founded to support parents, carers and guardians who are experiencing domestic abuse at the hands of their own children. Child to parent abuse Parental Education Growth Support (PEGS) (pegsupport.co.uk)

Referral to BeeU (previously CAMHS)	School can refer to BeeU if there are high-level concerns around anxiety, or for a diagnosis for Autism or ADHD.
Signposting to Beam	Beam is an emotional health and wellbeing drop-in service for young people under 25 years old who are registered with a GP in Shropshire or Telford and Wrekin. BEAM Shropshire, Telford, Wrekin The Children's Society (childrensociety.org.uk)
PODS Coffee Mornings	Parents/carers of SEND children are invited to a PODS coffee morning to have the opportunity to find out about the service they provide.
Signposting and/or referral to PODS (Parents Opening Doors)	PODS are a parent support group for parents with children with additional needs. They provide advice, someone to talk to and hold regular workshops. Home - PODS (podstelford.org)

Referral to Incredible Years	An evidence-based parenting programme in which parents learn to break negative parent-child interaction cycles.
Referral to Mental Health Support Team	School member of staff identifies child or young person (CYP) that may benefit from MHST support discuss with designated Mental Health Lead (MHL)
Referral to Young Carers	Practical and emotional support for children who may be a Young Carer. Young carers may have to deal with a range of illnesses with the person they care for, such as disability, chronic illness, mental health difficulties or problems with drugs or alcohol misuse. YOUNG CARERS Carers Centre (telfordcarers.org.uk)
Attendance Support	If you require any support with attendance, please give Mrs Shephard a call who will be happy to help you.

Sparklers lunchtime	An intervention during lunchtime for those children who need some additional support with either friendships, socialising or emotions.
Parent workshops	A range of workshops are arranged throughout the year for parents to access.
Breakfast and after school club	For those parents who need an early drop off in a morning, we have a school breakfast club option which starts from 7.45am through to the start of the school day.
Winter coat and shoes scheme	Telford Crisis Support (TCS) Winter Coats and Shoes Project, funded by Telford & Wrekin Council provide coats and shoes over the winter months. School can make a referral for children who need these.

Early help assessment

What is an Early Help Assessment?

An Early Help Assessment is a way of working with children and young people. It involves listening to you and your child to find out your child's needs and what is working well in your child's life and your family life. This is reviewed and if needed sent into Strengthening Families to see if an allocated worker is needed to support you in the home. This is a voluntary process.



How does it work?

With agreement, a Mrs Groucott or Mrs Dawkins will ask you some questions to find out what help and support your child might need. They will also talk to the child about their view. This information is recorded on a form as you talk to the DSL.

How will the Early Help Assessment help my family?

The Early Help Assessment (EHA) exists to help you support your child. It can lead to a quick solution or help to identify extra support if needed. The EHA will ensure that everyone involved in your child – such as teachers and health visitors – work together to support your child. The EHA will help your child receive the right support at an early stage before their needs increase.



What happens next?

Based on the information you and your child provide all agencies can support your child will work together to provide the support that your child and family needs. The information that you and your family provide will only be shared with the people who need to know and only with your agreement.

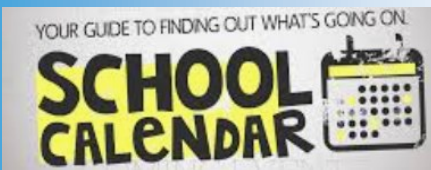
A Strengthening Families workers can support you with the following:

- Parenting
- Employment
- Finance issues
- Emotional health and wellbeing
- Acting as part of the pathway towards a BEEU referral.
- Opening doors and providing access to other services that can support the whole family.

Dates for your



Date	Year Group	Event
Monday 22nd and Tuesday 23rd April	Year 5	Bikeability
Friday 26th April	Year 3	Ironworks Visit
Tuesday 7th May Thursday 9th May Friday 10th May	Year 5	Arthog Outreach
Tuesday 4th June	Reception and Y6	Class Photos
Monday 1st and Tuesday 2nd July	Year 6	Transition Days
Tuesday 2nd July	Reception - Year 5	Transition Morning in School
Wednesday 3rd July	Year 6	RAF Cosford School Visit
Thursday 4th and Friday 5th July	Year 6	Bikeability
Wednesday 10th July	Year 6	RAF Cosford School Visit
Friday 12th July	Year 6	Performance to Parents
Wednesday 17th July	Year 6	Leavers Disco



School Calendar | - William Reynolds
(williamreynoldsprimary.org)



Term Dates | - William Reynolds (williamreynoldsprimary.org)

May Bank Holiday: Monday 6th May 2024

Back to School: Tuesday 7th May 2024

End of Summer Half Term: Friday 24th May 2024

May Half Term: Monday 27th May - Friday 31st May 2024

PD Day: Monday 3rd June 2024

Back to School: Tuesday 4th June 2024



"To be the best that we can be"

