



Geography Policy



Vision

At William Reynolds Primary School, our aims are to motivate pupils to become inquisitive and explorative thinkers with a diverse knowledge of the world; in other words, to think like geographers. We aim to encourage pupils to become resourceful, active citizens who will have the skills to contribute to and improve the world around them.

Aims

Our principle aims are for pupils to:

- Compare and contrast human and physical features to describe and understand similarities and differences between various places in the UK, Europe and the Americas.
- Name, locate and understand where and why the physical elements of our world are located and how they interact, including processes over time relating to climate, biomes, natural disasters and the water cycle.
- Understand how humans use the land for economic and trading purposes.
- Develop an appreciation for how humans are impacted by and have evolved around the physical geography surrounding them and how humans have had an impact on the environment.
- Develop a sense of location and place around the UK and some areas of the wider world using the eight-points of a compass, four and six-figure grid references, symbols and keys on maps, globes, atlases, aerial photographs and digital mapping.
- Identify and understand how various elements of our globe create positioning, including latitude, longitude, the hemispheres, the tropics and how time zones work, including night and day.
- Present and answer their own geographical enquiries using planned and specifically chosen methodologies, collected data and digital technologies.

Teaching of Geography

In Key Stage One, pupils are taught about the geography of their immediate locality (school), the weather in the UK, as well as natural habitats. The pupils use aerial photographs, create maps and follow enquiries linked to their fieldwork.

In Key Stage Two, pupils explore what life is like for people who live by volcanoes, where food comes from and find out where energy comes from. Pupils are given the opportunity to carry out their own independent enquiry, exploring an issue in their local area.

Assessment

Every lesson begins with the 'Recap and recall' review section which is intended to allow pupils retrieval practice of key knowledge relevant to the upcoming lesson. In addition, each unit of work assesses children's understanding and retention of key knowledge using an assessment quiz with multiple choice questions and an open-ended question.

Monitoring and review

We monitor teaching and learning in the same way as we do all the other subjects that we teach in the school.

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Governing body signature:	