



SPORTS PREMIUM FUNDING 2022 to 2023



Key achievements to date until May 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Pupils across school are more physically active at break and lunch times • School has continued with 'Active Mile' initiatives termly, including taking part in the national 'Walk to School Week' in February 2022 • Range of active clubs after school has continued to be developed with provision and attendance improving and increasing • Carry-over funding from 2020-2021 was used to provide 10 sessions of catch-up swimming for children in Y3 & Y5 to replace sessions missed due to COVID19 pandemic closures of local swimming pools • Subject leader was released for a full academic year 2020-2021 to support the development of teacher staff pedagogical knowledge and skills leading to increased staff confidence and abilities 	<ul style="list-style-type: none"> • Revision and adaptation of PE curriculum to allow opportunity to develop greater depth in substantive and disciplinary knowledge in pupils (K.I.1) (K.I.3) (K.I.4) • Provision of suitable resources, training and support to allow new curriculum to be planned for and delivered (K.I.1) (K.I.3) (K.I.4) • Increase the % of children leaving Y6 able to meet NC for swimming (K.I.1) • Linked to newly revised curriculum, increase the number of competitions entered from 2021-2022 participation (K.I.5) • Introduce 'physical breaks' (Brain Gym etc) into standard practise across the school to improve knowledge retention in other subject areas (K.I.2) • Continue with termly 'Active Mile' initiative and 'Walk to School' events (K.I.2) • Look to widen the extra-curricular offer within the school setting (K.I.4)

Did you carry forward an under-spend from 2021-22 academic year into the current academic year? Yes

If any funding from the academic year 2021/22 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2023.

Academic Year: September 2021 to August 2022	Total fund carried over: £2500	Date Updated: May 2022	
What Key indicator(s) are you going to focus on?			Total Carry Over Funding: £2500
Intent	Implementation	Impact	
To be able to swim competently, confidently and proficiently over a distance of at least 25 metres	<ul style="list-style-type: none"> PE Lead to co-ordinate additional swimming for Year 5 due to 11% of children being able swim 25 metres when in Year 4 (2021-2022) 	Greater numbers (percentage) of children leaving Y6 meeting national curriculum requirements	

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	52% (2021)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	40% (2021)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	52% (2021)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Academic Year: 2022/23	Total fund allocated: £19,565	Date Updated: May 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				58%
Intent	Implementation		Intended Impact	
What the pupils should know and be able to do:	Actions:	Allocated Funding:	What evidence should be seen? What should have changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Children to be more active at break and lunch times • Children able to explain why it is important for them to be more active throughout the day 	<ul style="list-style-type: none"> • Source and purchase extra resources to support active break and lunch times – parachutes, sound system, tennis nets, balls etc • Monitor numbers of children using the equipment at break and lunch times • Adopt an ‘active mile’ initiative to encourage a different form of activity at break and lunch times 	£1,000	<ul style="list-style-type: none"> • Increase of children taking part in structured/supported physical activities • Increase of children being on the move more of the time during break and lunch times • Record of activity within the classroom 	
<ul style="list-style-type: none"> • Children able to attend a range of sports clubs and activities as part of the extended school provision 	<ul style="list-style-type: none"> • PE Lead to support extended school provision to provide children with access to physical and sporting activities • PE Lead to co-ordinate and support the delivery of extended school provision • PE Lead to source coaches to enhance extended school provision 	£9,365	<ul style="list-style-type: none"> • Increased numbers of children accessing extended school provision 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Intended Impact	
What the teaching staff should know and be able to do:	Actions:	Allocated Funding:	What evidence should be seen? What should have changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teaching staff to have improved knowledge of the different areas of PE that they are being asked to teach Teaching staff to have improved skills in delivering and supporting children during lessons Teaching staff able to adapt lessons to effectively teach all children 	<ul style="list-style-type: none"> PE Lead to support Year groups with planning for academic year 2022-2023 curriculum PE Lead to plan CPD for staff to continue to develop on skills learnt in the previous year. PE Lead to monitor the progression of strands within PE and support teachers with professional conversations and CPD 	£1000	<ul style="list-style-type: none"> Improved knowledge of different areas of PE in teaching staff Improved delivery and skills of teaching staff during lessons 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Intended Impact	
What the pupils should know and be able to do:	Actions:	Allocated Funding:	What evidence should be seen? What should have changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children able to participate in new sports and physical activities (inclusive sports) as part of the taught curriculum and extended school provision Children able to participate in outdoor and adventurous activities through Arthog and Arthog Outreach 	<ul style="list-style-type: none"> PE Lead to co-ordinate and support the delivery of extended school provision PE Lead to liaise with Arthog and Arthog Outreach 	£4000	<ul style="list-style-type: none"> Wider variety of sports and physical activities offered through extended school provision Children in Y6 to attend Arthog Outdoor Education Centre Children in Y5 attend Arthog Outreach in the Summer Term 2022 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
What the pupils should know and be able to do:	Actions:	Allocated Funding:	What evidence should be seen? What should have changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Children able to participate in activities and sports with other schools • Organisation, co-ordination and support of teaching staff to include competitive competitions at the end of each unit of work (where appropriate) in PE 	<ul style="list-style-type: none"> • PE Lead to establish links with other local primary schools beyond the TWSSP to run combined clubs and activities • PE Lead to monitor and support teachers in undertaking competitions at the end of each unit of work 		<ul style="list-style-type: none"> • School to attend at least 6 TWSSP organised competitions throughout the academic year 	

Agreed by Governors	
Date:	08/06/22