

William Reynolds Primary School Physical Education and School Sports Premium funding 2015 - 2016

Main objective: To have a positive effect on pupils' lifestyles and physical wellbeing. This will be supported by intended outcomes.

Amount - £10,420

Intended outcomes	Action	Cost	Monitoring	Impact
To improve the quality of PE lessons and ensure inclusivity	Crossbar x3 afternoon to up skill teachers in KS1 & KS2. Update curriculum maps (based on the new curriculum) and medium term planning appropriately.	Total Cost £7827.00	PE subject leader to collect updated MTP off year groups who receive Crossbar Coaching on completion of the coaching sessions. Subject leader to write curriculum map for PE for each age group and to support the writing of the new medium term plans.	PE Subject leader has collected all relevant planning to date on Crossbar sessions that were undertaken. The curriculum maps were updated and linked to SMSC.
Support and involve the least active children by running after-school sports clubs e.g. change 4 life	Subsidised after school sports clubs to encourage the children to take part in sports PE subject leader to meet with after school PE coaches to make a plan for the year ahead to offer a range of sports for different year groups. Class teachers to identify least active children to encourage them to attend change 4 life / after school clubs.		PE subject leader to identify and monitor the attendance of least active children within the school. Change for Life Manager to identify children to participate for Years 2/3 in Autumn term,	A range of clubs were offered for different groups of children in different year groups. Numbers are currently being collated with regards to attendance of these clubs 15 children attended the club Specific children were not identified in every case, for every after school activity, though some were invited.

<p>To increase and have success in competitive sports. Improvement of partnership work with other schools and local partners.</p>	<p>T & W Sports Partnership Transport to fixtures Individual sports to be taught throughout the school. Each class to hold its own in house competition. Following this with a competition against the other class in the year group. Children will be chosen to represent the school at Telford and Wrekin sports events. PE subject leader to devise a recording system to show number of children taking part and results from all competitions.</p>	<p>£6.00 x 300 = £1800 £800</p>	<p>Individual sports for each year group are clearly identified on the curriculum map and shown on the school website.</p>	<p>Subject Curriculum Map was linked to TWSSP competition timetable so that pupils were taught and participated in a sport before the date of the competition. This allowed More Able pupils to be identified and given more in depth coaching where appropriate before attending the competitions The Tag Rugby team reached the knock-out stages of the TWSSP competition - having never been passed the group league stages before and won the Fair Play award. They also came Runners-up at a local Level 2 competition held by Abraham Darby Two teams of children with SEND have been entered into TWSSP Sportability competitions</p>
<p><i>Provide resources and training courses in PE and sport for teachers</i></p>	<p><i>Coach education sessions for teachers to attend which relate to curriculum maps Lesson plans and activities to support the teachers Class teachers to discuss with PE subject leader areas of CPD training they would need in order to teach the unit effectively. PE subject leader to plan courses / CPD sessions for the Year ahead.</i></p>	<p>£2472.50</p>	<p><i>PE subject leader to observe PE lessons once the CPD sessions have taken place. Also to monitor medium term planning looking at clear objectives linked to the new curriculum.</i></p>	<p><i>Current teaching staff have received training in areas identified by them, CPD has been provided internally or externally. Medium term planning for this year has been monitored by PE Subject Leader with feedback and planning support being given to those teachers who have needed it. The PE Policy was updated with an assessment framework. Assessment without levels is in place for all year groups. Percentage of pupils working at national standard by the end of the Spring term 2016 Y1 - 88% Y2 - 100% Y3 - 84% Y4 - 82% Y5 - 82% Y6 - 92%</i></p>
<p>Total Cost</p>				<p>10,428</p>

