

"To be the best we can be'

ogether

ore

Provider

Head Teacher: Miss Jasmin Taylor

Chair of Governors: Mrs Jane Tranter

School Newsletter March 2024

School Contact Number: 01952 388280

School Email: A2158@telford.gov.uk

School Website: https://williamreynoldsprimary.org/

Dear Parents, Carers and Governors,

We cannot quite believe it but this Friday is the end of the Spring Term!

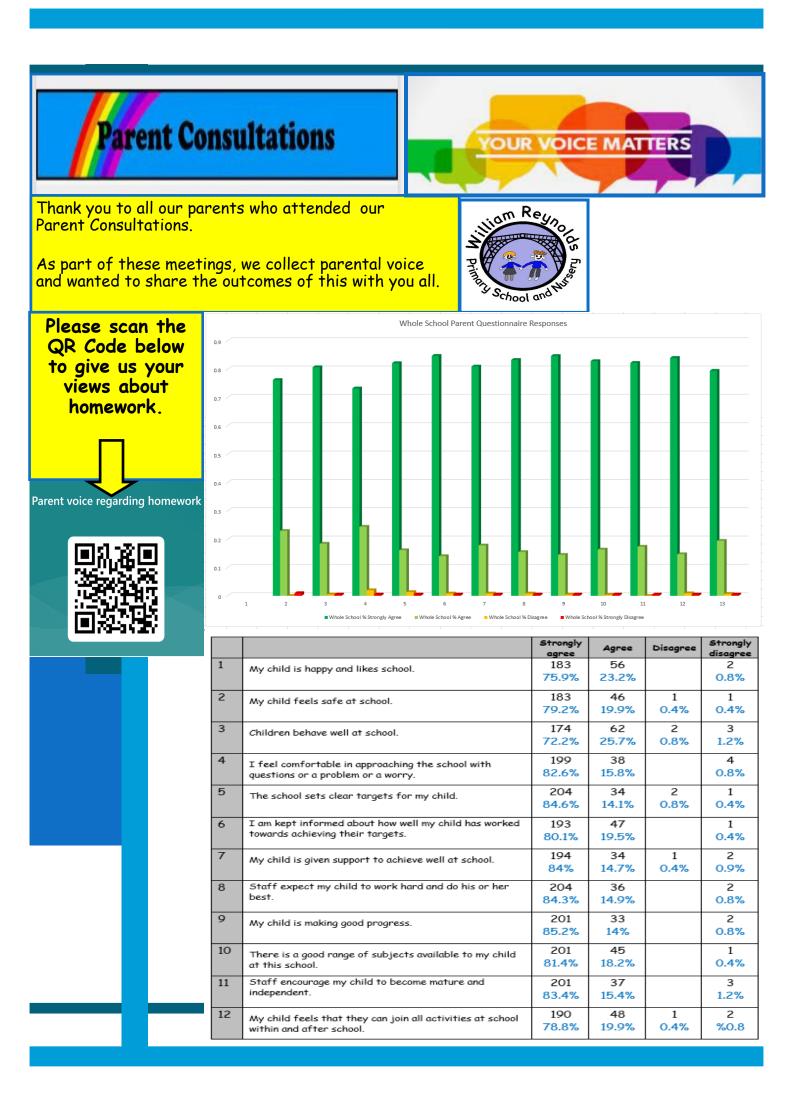
As always, we want to take this opportunity to thank our school community.

- To our parents and carers we value you all and appreciate your honesty and openness. We could not do what we do without you and want to know that we are always here for you, if you need us.
- To our children across school we are proud of how much effort you put into your work and enjoy sharing your achievements with you. We do feel really lucky that you are here at our school.



- To our Governors we appreciate your motivation and commitment, as you continue to work alongside leaders in school to make sure our school continues to be the best it can be.
- To our teachers and support staff it goes without saying that the children across school would not get the amazing learning opportunities they have in their classroom every day without you. In school, your kind, caring and nurturing approach supports our children to be successful learners.
- To our admin team you are organised and efficient. We want to say how much we appreciate everything you do. You have built trusting relationships with our parents and carers and always have a welcoming smile.
- To our caretaker, catering and cleaning team thank you for keeping our school site secure and safe, our environment lovely and clean and for the fabulous meals you cook and serve to our children every day.





| | | | School can refer to BeeU if there are | |
|---|---|--|---|---|
| Parenta | l Support | Referral to BeeU (previously CAMHS) | | TALK TO US! |
| What is Early Help? Providing early help to our children and families at William Reynolds Primary School and Nursery means we can be more effective in preventing problems from affecting a child's ability to thrive and be successful. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to Year 5. | | Signposting to Beam | Beam is an emotional health and wellbeing drop-in service for young people under 25 years old who are registered with a GP in Shropshire or Telford and Wrekin. BEAM Shropshire, Telford, Wrekin The Children's Society (childrenssociety.org.uk) | YY |
| p. Early help is a term that describes much of the everyday work of schools Ur Early Help Offer Support Explanation | | PODS Coffee Mornings | Parents/carers of SEND children are invited to a PODS coffee morning to have the opportunity to find out about the service they provide. | |
| | | Signposting and/or referral to PODS (Parents Opening Doors) | PODS are a parent support group for parents with children with additional needs. They provide advice, someone to talk to and hold regular workshops. | Can has |
| | · · | | Home – PODS (podstelford.org) | |
| Member of the Senior Leadership Team, Inclusion Mentor and Behaviour Support on the playground at the start and end of the school day | Parents/carers have the opportunity to speak to the Senior Leaders, Inclusion Mentor or Behaviour Support everyday day if they have any worries, questions or concerns. | | An evidence-based parenting programme in which parents learn to break negative parent-child interaction cycles. | 89898 |
| Teacher/Teaching assistant available on the classroom door each day | The teachers or teaching assistants are always available for messages or a quick question at drop off and pick up. Longer meetings are available on request. | Referral to Mental Health Support Team | School member of staff identifies child or young person (CVP) that may benefit from MHST support discuss with designated Mental Health Lead (MHL) | |
| Inclusion mentor | Mrs Groucott is on the KS1 playground every morning to talk to parents and support children coming into school. Miss Spencer is on the playground at | Referral to Young Carers | Practical and emotional support for children who may be a Young Carer. Young carers may have to deal with a range of illnesses with the person they care for, such as disability, chronic illness, mental health difficulties or problems with drugs or alcohol | S ME CAP |
| Behaviour support | the start and end of the day. She is available to talk to parents and support children coming into school if required. | | visuse. YOUNG CARERS Carers Centre (telfordcarers.org.uk) | (FR) (D) |
| | School operates two Nurture groups in the afternoon supporting children | Attendance Support | If you require any support with attendance, please give Mrs Shephard a call who will be happy to help you. | 001 |
| Nurture groups | from Y2 to Y6. There is a clear criteria agreed by the Senior Leadership Team in identifying children to be supported in the appropriate nurture group. An Early Help Assessment is a way of | Sparklers lunchtime | An intervention during lunchtime for those children who need some additional support with either friendships, socialising or emotions. | UFI D |
| Early Help Assessment and Support Plans | working with children and young people. It involves listening to you and your child to find out your child's needs and what is working well in your child's life and your family life. | Parent workshops | A range of workshops are arranged throughout the year for parents to access. | SUPPORT |
| Referral to Strengthening Families | This is reviewed and if needed sent into Strengthening Families to see if an allocated worker is needed to support you in the home. This is a voluntary process. | Breakfast and after school club | For those parents who need an early drop off in a morning, we have a school breakfast club option which starts from 7.45am through to the start of the school day. | anvice |
| Referral to School Nursing (Healthy Child Programme) | Referrals can be made around the following concerns: physical, emotional, developmental, sleep, behaviour, feeding/weaning, accident prevention, bed wetting, diet, weight and communication. | Winter coat and shoes scheme | Telford Crisis Support (TCS) Winter Coats and Shoes Project, funded by Telford & Wrekin Council provide coats and shoes over the winter months. School can make a referral for children who need these. | GUIDANCE |
| Signposting to Kooth | An online mental wellbeing community for children 11+ | | | |
| | Home – Kooth | Early help assessment | | What happens next? |
| Signposting to SENDIASS | Support for Parents/Carers of children with additional needs. Telford SENDIASS SENDIASS Telford | What is an Early Help Assessment? An Early Help Assessment is a way of working with children and young people. It involves istening to you and your child to find out your child's needs and what is working well in your child's life and your family life. This is reviewed and if needed sent into | | Based on the information you and your child provide all agencies can support your child will work together to provide the support that your child and family needs. The nformation that you and your family provide will only be shared with the people who need to know and only with your agreement. |
| Referral to School Nursing (Healthy Child Programme) | Referrals can be made around the following concerns: physical, emotional, developmental, maternal low mood, sleep, behaviour, feeding/weaning, accident prevention, bed wetting, CSE, diet, weight and communication. | Strengthening Families to see if an allocated worker is needed to support you in the nome. This is a voluntary process. | | A Strengthening Families workers can support you with the following: -Parenting -Employment |
| Referral to PEGS (Parental Education Growth Support) | own children. | what help and support your child might nee view. This information is recorded on a form How will the Early Help Assessment help m | ed. They will also talk to the child about their a as you talk to the DSL. y family? help you support your child. It can lead to a | Finances issues Emotional health and wellbeing Acting as part of the pathway towards a BEEU referral. Opening doors and providing access to other services that can support the whole family. |
| | Child to parent abuse Parental Education Growth Support (PEGS) (pegsupport.co.uk) | everyone involved in your child – such as te support your child. The EHA will help your c stage before their needs increase. | eachers and health visitors – work together to child receive the right support at an early | |

Fundraising in School

We want to wish our Year 2 teacher, Miss Lucy Chadwick, lots of luck when she runs The London Marathon on 21st April 2024 to raise funds for her chosen charity - Whizz Kids.



Thank you to all our families that have supported our fundraising efforts by purchasing raffle tickets.

Whizz Kidz | Children's Wheelchair Charity | Whizz Kidz (whizz-kidz.org.uk)



75.000



20.000



We have had a number of kind donations for our raffle.

Thank you to the parents, who have made fabulous donations that have boosted our raffle prizes.

Donations





We have also been supported with donations from local businesses Tesco and Ironbridge Interiors and want to say Thank You.



10.000

Over 10,000 y





Tickets are currently on sale on the playground before and after school each day.

The Raffle will be drawn on Thursday 21st March.



Help us to support this worthwhile course.

Reception - Enginuity Visit





Arts Council England has funded Ironbridge Gorge Museums next project. It is to encourage a love of stories and storytelling in children and their families. The children visited Enginuity as a starting point to inspire them to write a fairy tale. Then the staff from Enginuity came into school for six

sessions with the children to create their fairy tale book. Parents came and joined the sessions with their child. Reception classes written fairy tale is being published for us to have copies in school for staff and children

to read.









Reception - Expressive Arts and Design **Creating with Materials**

The children in reception listened to the Percy the park keeper stories.



Then the children identified animals in the story and discussed the shape and features of each animal using pictures from the text.

They were then given a ball of clay to mould into one of the animals, thinking about the above features. They used their hands, tools and resources – sticks for



spikes. The following week, once the clay animals had dried, they then decorated them with paint etc.











Nursery Places

We have spaces available for Nursery. Children can start after their third birthday – please ring the School Office.





Please help us to keep our school site safe.

Dogs are not allowed on our school site at any time. We would really appreciate your support with this. Please also be considerate if you are waiting outside the school with a dog, by avoiding standing right by the gates where lots of children need to pass..



Reminders...

We encourage children to travel to school on bikes or scooters but to help keep everyone safe, we request that they do not ride them once they enter the school site.



Wraparound Care

We provide:

Breakfast Club: 07:45am Cost: £1:50 per session After School Provision: Until 5:30pm

| Wrapparound Care Admission Form | As we are limited on numbers at the moment, we are only offering to support parer with <u>chall care</u> for those who need to work. Please can you provide us with the following for our information only. |
|---|---|
| chids Dase: | Occupation/ Name and address of employee. |
| Aids Mi name | |
| whach Skember - | |
| lýras | |
| | It is the responsibility of the parent or guardian to inform the school if any |
| tolicolo: | Information the school holds changes. The school will not use this personal data for any other purposes and will only secu- |
| wa weadd like to book fur. | share relevant personal data where required permitted to so to law. |
| tering Tandy Partnelly Social High Social Trans. | Your child's personal data will be processed in accordance with the Data Protection Art 2018 |
| ter Echani is fram 1 Mars to 1 Mars Minutay to Friday at a cost of ECM per sension. Musee indicate lation of data are world like to book ho. | |
| Rolling Tandag Radharding Transing Transis Transis | |
| | |
| | |
| iene make sure this is poid foreigh <mark>(postpay.</mark> No child will be admitted if they own now than a weak. | |
| Dies your solvbaughter have any special medical or allergy needs? If just please | |
| give details below. | |
| | |
| | |
| | |



Cost: £5 per session

Please fill in a form at the office if you need a place for your child. Payment is made through ParentPay.



School Meal Price Increase from 9th April 2024

School Meals will increase in price at the start of the summer term. From 9th April 2024, a daily school meal will now cost £2.60



School Uniform Prices

Uniform can be purchased from the school office.

Payments for uniform can be made on ParentPay.



| C | Ô | | |
|---------|-------|------|--|
| Uniform | Price | List | |
| | | | |

| Sweat Shirts (sizes 24"-34") | £10.55 |
|------------------------------|--------|
| Sweat Shirts (sizes S, M, L) | £12.05 |
| Cardigans (sizes 24" - 34") | £11.95 |
| Cardigans (sizes S, M, L) | £12.45 |
| Polo Shirts (sizes 24"-34") | £8.45 |
| Polo Shirts (sizes S, M, L) | £10.45 |
| Book Bags | £7.75 |
| Water Bottles | £3.50 |
| PE Bags | £5.00 |
| PE T-shirts | £3.00 |
| PE Shorts | £4.00 |
| | |

Sweatshirts, Cardigans & Polo Shirt Size Guide (as published by Brigade uniform)

 Chest
 24"
 26"
 28"
 30"
 32"
 34"
 36"
 38/40"
 42/44"

 Age
 3-4
 5-6
 7-8
 9-10
 10-11
 12-13
 5
 M
 L

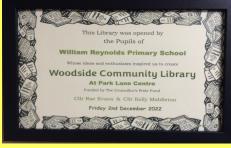
Autumn Term 2023/24





activities. 🗖

Park Lane Community Library - Year 2 Visit on World Book Day



Children in Year 2 visited Woodside Community Library on Thursday 7th March for World Book Day. The children had a fabulous time reading books in the library and completing lots of fun



Further developments...

Children across school have compiled lists of books that they would like to see on the scommunity LIBRARY shelves at the local library in The Park Lane Centre. After sending our book titles to the library, we have now had confirmation that a selection of the books suggested by our children have been ordered and will be in the library soon.







We want to say a big thank you to Jacqui Idiens - The Park Lane Centre Manager, who kindly asked us for our ideas, after securing funding for new books.

The impact of our involvement with the library has improved the facilities available in our local community. Hopefully, seeing the creation of the library following ideas from children in school will help them to see that they have the power to make changes to their local community, which benefit themselves and others in the community.

World Book Day

On Thursday 7th March, we celebrated World Book Day across school. Children across school dressed up as their favourite book character and had lots of fun!



Congratulations!

Mrs Heidi Jones was presented with her 2nd Dan blackbelt in Wado-Ryu karate on Thursday 7th May by Sensei Sakagami and Sensei Peter May. There is a minimum of 2 years between 1st and 2nd Dan. The Grading itself took place last November. It was vigorous and as part of this grading, Mr Jones was asked to fight her own son (who was also grading) as a test to show her respect and skills to the Senseis.





The presentation also included a 2.5 hour course, where Mrs Jones was but through her paces. We proud of her incredible are achievement and want to congratulate her and say Well Done



One of our pupils in school will be taking part in the 10K Race for Life at Telford Town Park on 26th May 2024. Matilda Rigby will be participating alongside her mum, nan and Team Madeley Tesco.



Race for Life



Sewing Club





Children who have attended Sewing Club with Mrs Groucott were extremely proud of their achievements.

They have worked really hard this term and we are impressed with what they have created.

Thank you to Mrs Groucott who has provided support and encouragement each week so that the children are challenged and motivated, whilst also having lots of fun.

Thank You



We want to say a huge 'Thank You' to: Mr Tagg, Miss Shankland, Miss Spencer, Mr Bridgwater and Mrs Fall who accompanied our Year 6 children on what was a memorable experience for them all.

Without the commitment from our staff, this educational visit would not be able to go ahead.

encouragement each Children had the most amazing time and met many week so that the challenges head on, pushing boundaries and doing children are challenged what seemed at the time like the impossible. We and motivated, whilst are so proud of them all.

> On the next two pages, are some pictures from Arthog so you can see how amazing our children were when faced with the toughest of challenges!

Race for Life

year o Residential: Arthog 4th - oth March 2024

Year 6 had an amazing experience at Arthog...

You can see by the photographs that the children have made memories that will last a lifetime!











































Subject Spotlight: Personal, Social, Health and Economic Education including Relationships and Health Education

At William Reynolds Primary School, we recognise the importance of encouraging our pupils to become healthy, independent, and responsible citizens. Our approach to PSHE (Personal, Social, Health and Economic Education) is a teaching and learning programme which includes the statutory RHE (Relationships and Health Education) curriculum and has a strong focus on emotional and mental health and wellbeing.

Our principle aims for Personal, Social, Health and Economic Education (PSHE) are for pupils to:

- learn the key building blocks of healthy, respectful \Rightarrow relationships, focusing on family and friendships, in all contexts including online
- learn how to be safe and healthy and how to manage their \Rightarrow academic, personal and social lives in a positive way
- understand the importance of wellbeing and develop \Rightarrow resilience and character that are fundamental to them being happy, successful, and productive members of society
- know facts about puberty including physical and emotional \Rightarrow changes

Our school progression documents are available on the school website:

pshe-progression-grid.pdf (williamreynoldsprimary.org)









Our RHE Leaflet is available to view on the school website:

rhe-leaflet.pdf (williamreynoldsprimary.org)

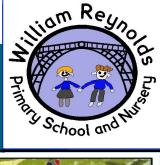
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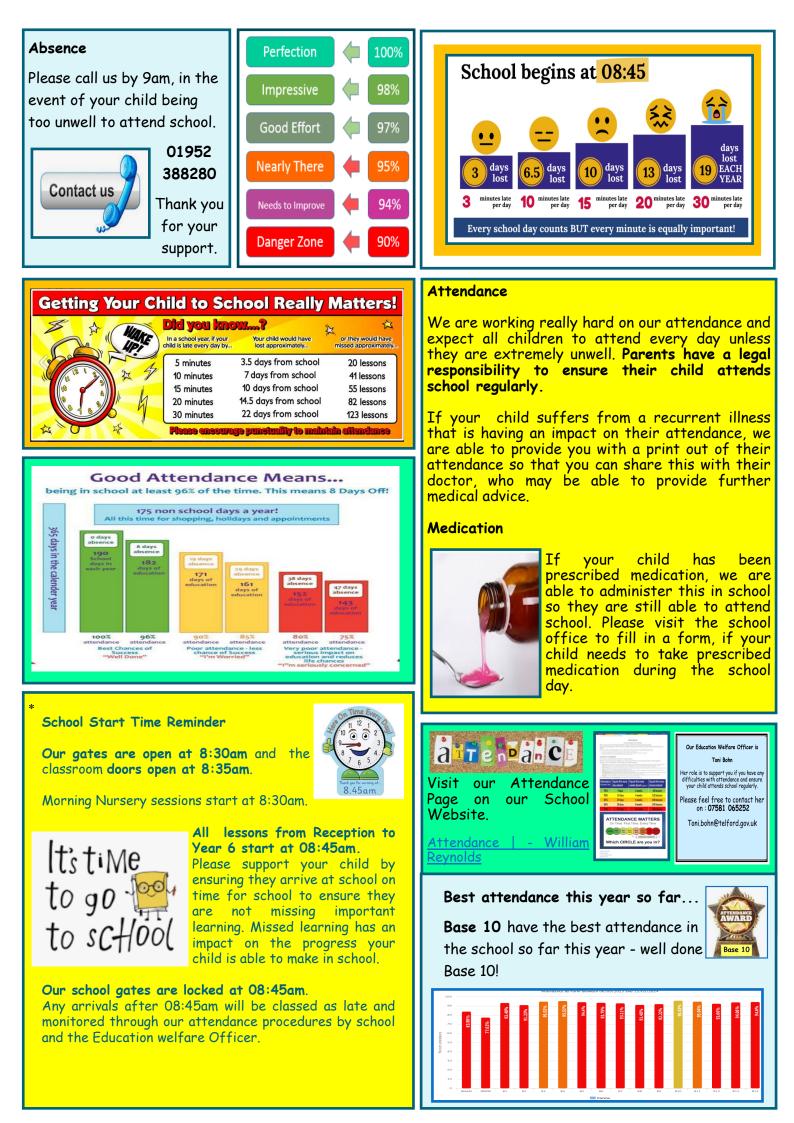
The impact of our curriculum is that all pupils:

- have healthy, respectful relationships \Rightarrow with people at school, at home and online
- know how to stay safe, including \Rightarrow online, in our ever-changing world
- know how and where to seek support \Rightarrow if they need it
- can recognise and talk about their \Rightarrow own, and others, emotions
- know how to stay healthy and know \Rightarrow ways to prevent illnesses, including their own personal hygiene
- know key facts about puberty and the \Rightarrow changing adolescent body
- know how to consider the effect of \rightarrow their online actions
- are ready for their next stage of their education













Parking in Westbourne and Ferridays Fields

and strain

An issue which is a top priority for us is the safety of our children. That's why we are asking you all to think about where you park when doing the school run. Dangerous parking puts our children at risk and no one wants that.

We appreciate that pick up and drop off times are very busy - please consider walking or cycling to school instead of coming by car. Both are cheaper alternatives, have health benefits and are better for the environment.

Our message is: please park safely, legally and considerately, thinking about our neighbours and setting a good example to our children. This will ensure our pupils have a happy and safe journey to and from school.

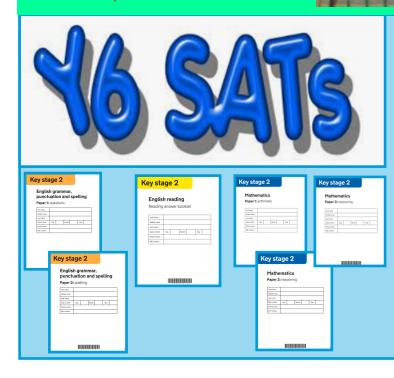
We have been contacted by some local residents, who have raised concerns about some dangerous parking, particularly at the back of school. As you can appreciate, the road at the back of school is quite narrow and gets congested really quickly. This often has an impact on neighbours, who may need access to their own homes, as well as the numerous dangers associated with trying to turn cars in such a tight area.



We have noticed that a few children are going on the Playpark or the Outdoor Gym at the end of the day, after they have been collected from their classes.

Please could you ensure that your children do not go on the equipment at the start or end of the day.





| MA | -\Y : | 2024 ~ |
|------|------------------|---|
| | MON MAY 13TH | English Grammar, Punctuation, and Spelling papers 1 + 2 |
| | TUES MAY 14TH | English Reading |
| DULE | WED MAY 15TH | Maths Paper 1 (Arithmetic) Paper 2 (Reasoning) |

Maths

Paper 3 (Reasoning)

MAY 16TH



Stips Safety Net

Keeping children safe online

A Parent's Guide to Cyberbullying





Many young people who are victims of cyberbullying suffer in silence.

They feel they can't turn to parents or a trusted adult for support as they fear they may get in trouble or have their devices taken away from them. It can carry on all day, all evening and all weekend for the world to see, causing a lot of emotional stress to the victim and their family.





scan the QR code with your phone's camera for Parent Guides on how to help keep your children safe online



It can very quickly lead to the victim feeling trapped, scared and vulnerable to grooming and blackmail.



Online safety is when young people know who they can tell if they feel upset by something that has happened online.

Parents please contact your school to enquire attending their next e-safety workshop or have any concerns.

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Skips Educational Email: info@skipsed.com Tel: +44 121 227 1941



www.skipssafetynet.org





Between Us

an app designed to help your relationship

About the Between Us app

This app is designed to benefit all parents whether you are together or separated, whether you are experiencing new areas of conflict or whether you have been arguing or disagreeing about something for a while.

How does the app help?

The app can help in the following ways:

- by improving communication between the couple/separated parents
- by improving the ability to understand a partner's/co-parent's perspective
- by introducing skills and exercises to help reduce conflict between couples
- by giving co-parents the tools to think, reflect and reposition patterns of behaviour
- by developing tools and techniques to improve your parenting skills and help your family succeed.

How to get the app

The app is available for Apple iOS and Android smartphones. Scan the QR code or visit the website.

Topics include:

- > Looking at how you communicate together
- > Speaking and listening to each other
- > What are you really rowing about?
- > Your past, present and future together
- > Sex, stress and parenting
- > Discovering new ways of being together

For information and assistance contact

01952 385465

telfordfamilyhubs@telford.gov.uk

) https://betweenus-app.com/get-access/telford



Scan this QR code to visit the Telford & Wrekin app website where you can fill in your details and access the app



An app by 💧 TAVISTOCK

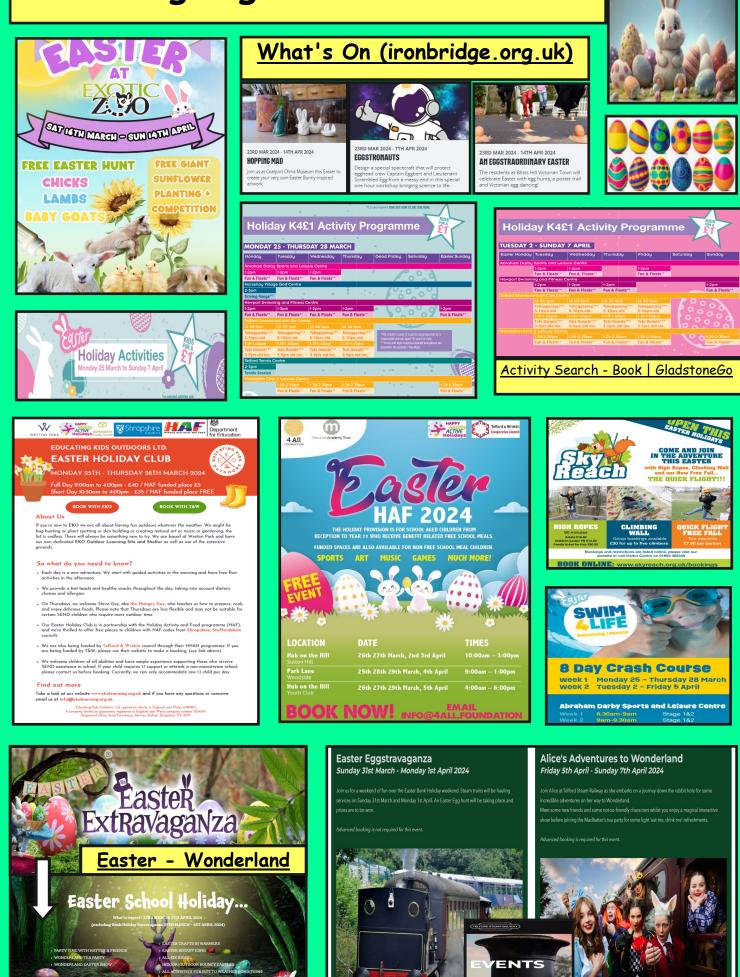


Right help at the right time



Protect, care and invest to create a better borough

What's going on over Easter...?







| Date | Year Group | Event |
|---------------------------------------|------------|-----------------------------|
| Monday 18th March | Year 1 | Weston Park Visit |
| Monday 18th March | Reception | Fire Service Visit |
| Monday 18th March | Reception | Height and Weight |
| Thursday 18th April | Year 5 | Wolverhampton Grand Theatre |
| Monday 22nd and Tuesday 23rd April | Year 5 | Bikeability |
| Tuesday 7th May | Year 5 | Arthog Outreach |
| Thursday 9th May | | |
| Friday 10th May | | |
| Wednesday 3rd July | Year 6 | RAF Cosford |
| Thursday 4th and Friday 5th July | Year 6 | Bikeability |
| Wednesday 10th July | Year 6 | RAF Cosford School Visit |



<u>School Calendar | - William Reynolds</u> (williamreynoldsprimary.org)



Term Dates | - William Reynolds (williamreynoldsprimary.org)

End of Spring Term: Friday 22nd March 2024

Easter Holiday: Monday 25th March - Friday 5th April 2024

PD Day: Monday 8th April 2024 Back to school: Tuesday 9th April 2024







