



# SPORTS PREMIUM FUNDING

2023 to 2024



Key achievements to date until May 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Pupils across school are more physically active at break and lunch times. (K.1.2)</li> <li>● School has increased the range and variety of after school clubs and extra-curricular activities, which has seen an increase in attendance numbers. (K.1.4)</li> <li>● PE Curriculum has been adapted and revised to allow opportunities to develop greater depth in substantive and disciplinary knowledge in pupils. (K.1.1, K.1.3, K.1.4, K.1.5)</li> <li>● Suitable resources have been provided to allow the new curriculum to be delivered. (K.1.3, K.1.4, K.1.5)</li> </ul>	<ul style="list-style-type: none"> <li>● Continued development of resources and training of support staff to further enhance and encourage physical activity at break and lunch times. (K.1.2, K.1.3)</li> <li>● Continued monitoring, adaptation and development of the PE curriculum to further children's substantive and disciplinary knowledge. (K.1.1, K.1.3, K.1.4)</li> <li>● Revisit Walk-to-School initiative to encourage healthy and active lifestyles outside of school hours. (K.1.2)</li> <li>● Linked to revised curriculum, increase the number of competitions, tournaments and festivals entered as membership of TWSSP. (K.1.1, K.1.3, K.1.4, K.1.5)</li> <li>● Increase % of children leaving Y6 able to meet NC requirements for swimming. (K.1.2, K.1.3, K.1.4)</li> <li>● Continue to review, develop and enhance the provision of after school and extra-curricular activities that children can attend. (K.1.2, K.1.3, K.1.4, K.1.5)</li> <li>● Continue to broaden the offer and opportunity for children to attend Arthog Outdoor Education Centre and Arthog Outreach (K.1.2, K.1.4)</li> </ul>

Did you carry forward an under-spend from 2022-23 academic year into the current academic year? YES

If any funding from the academic year 2022/23 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2024.

<b>Academic Year: September 2022 to August 2023</b>	<b>Total fund carried over: £2500</b>	<b>Date Updated: May 2023</b>		
What Key indicator(s) are you going to focus on?				
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
To be able to swim competently, confidently and proficiently over a distance of at least 25 metres.	<ul style="list-style-type: none"> <li>PE Subject Lead to co-ordinate additional swimming for selected Year 5 &amp; Year 6 children in addition to normal curriculum offer</li> </ul>	Greater % of children leaving Y6 meeting NC requirements		
Total Carry Over Funding: £2500				

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	38% (2022)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	38% (2022)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	38% (2022)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

Academic Year: 2023/24

Total fund allocated: £19,529

Date Updated: May 2023

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Percentage of total allocation:

5%

Intent	Implementation	Allocated Funding:	Intended Impact	
<p>What the teaching staff should know and be able to do:</p> <ul style="list-style-type: none"><li>• Teaching staff to have increased confidence in delivering knowledge and skills in the different areas of PE they are being asked to teach.</li><li>• Teaching staff able to adapt lessons effectively to allow all children to participate in PE lessons.</li><li>• Support staff to develop and improve knowledge and understanding of importance of physical activity to health and mental wellbeing.</li></ul>	<p>Actions:</p> <ul style="list-style-type: none"><li>• PE Subject Lead to continue to monitor planning.</li><li>• PE Subject Lead to plan and deliver relevant CPD for staff to continue development of staff skills and confidence, with a focus on <b>adaptive teaching</b> when planning and within lessons.</li></ul>	<p>£1000</p>	<p>What evidence should be seen? What should have changed?</p> <ul style="list-style-type: none"><li>• Improved staff knowledge of the different areas of PE they are expected to teach.</li><li>• Improved delivery and adaptation of lessons to allow and encourage all pupils to access the learning and achieve at their own personal level.</li></ul>	<p>Sustainability and suggested next steps:</p>

**Key indicator 2: Engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.**

Percentage of total allocation:

66%

Intent	Implementation	Allocated Funding:	Intended Impact	Sustainability and suggested next steps:
<p>What the pupils should know and be able to do:</p> <ul style="list-style-type: none"> <li>• Children to be more active at break and lunch times.</li> <li>• Children able to explain why it is important for them to be more active throughout the day.</li> <li>• Children able to express how they are encouraged to be – and how they are – more active during both the school day and at home.</li> </ul>	<p>Actions:</p> <ul style="list-style-type: none"> <li>• Inventory current resources for active break and lunch times and evaluate any new purchases to be made.</li> <li>• Source and purchase identified resources for active break and lunchtimes.</li> <li>• Continue to make observations of numbers of children making use of equipment and being physically active during break and lunch times.</li> </ul>	<p>£3000</p>	<p>What evidence should be seen? What should have changed?</p> <ul style="list-style-type: none"> <li>• Increased opportunities and wider variety of sports and activities for children to participate in at break and lunch times.</li> <li>• More children observed being physically active at break and lunch times.</li> </ul>	
<ul style="list-style-type: none"> <li>• Support staff to develop and improve knowledge and understanding of importance of physical activity to health and mental wellbeing.</li> </ul>	<ul style="list-style-type: none"> <li>• Training sessions to be had with support staff who are on the playground at break and lunch times on how to structure and run activities that will encourage children to be more physically active during break and lunch times.</li> </ul>		<ul style="list-style-type: none"> <li>• Support staff are more confident to run and lead activities at break and lunch times.</li> </ul>	
<ul style="list-style-type: none"> <li>• Children able to attend a wider variety and range of after school and extra-curricular activities as part of the extended school provision.</li> </ul>	<ul style="list-style-type: none"> <li>• PE Subject Lead to support extended school and extra-curricular provision to evaluate current provision.</li> <li>• PE Subject Lead to support with planning for a variety of sports to be included within the offer.</li> </ul>	<p>£7357.50</p>	<ul style="list-style-type: none"> <li>• Increased variety of sports and activities offered as part of extended school and extra-curricular provision.</li> <li>• Increased participation across KS1 &amp; KS2 in extra-curricular and extended school provision.</li> </ul>	

<ul style="list-style-type: none"> <li>More children to leave Y6 meeting NC requirements for swimming and water safety.</li> </ul>	<ul style="list-style-type: none"> <li>PE Subject Lead to co-ordinate additional swimming for selected Year 5 &amp; Year 6 children in addition to normal curriculum offer.</li> </ul>	£2500	<ul style="list-style-type: none"> <li>Greater % of children leaving Y6 meeting NC requirements</li> </ul>	
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**Key indicator 3:** The profile of PE and sport is raised across the school as a tool for whole school improvement.

Percentage of total allocation:

29%

Intent	Implementation	Allocated Funding:	Intended Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increased and improved opportunities to participate in competitive games and sports during planned and timetabled PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers to ensure that, where possible and appropriate, competitive opportunities are given to all children – this can include levels of personal challenge where team sports are not being taught.</li> </ul>	£2000	<ul style="list-style-type: none"> <li>House point scores to be recorded after competitions have taken place.</li> <li>House trophy to be awarded at the end of the academic year along with the Sports Day shield for the winning Houses.</li> </ul>	
<ul style="list-style-type: none"> <li>Increased opportunities for pupils to participate in TWSSP School Games.</li> </ul>	<ul style="list-style-type: none"> <li>Membership subscription to be paid for TWSSP.</li> <li>PE Subject Lead to liaise with TWSSP SGOs to enter competitions that support and enhance opportunities provided with taught curriculum, extend school and extra-curricular provision.</li> <li>Minibuses used to transport teams to and from sporting and competitive events</li> </ul>	£2671.50	<ul style="list-style-type: none"> <li>Record kept of those children who participate in TWSSP School Games events.</li> <li>Attain/retain the School Games Mark Silver Award.</li> </ul>	
		£1000		

**Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.**

					Percentage of total allocation:
					%
Intent		Implementation		Intended Impact	
What the pupils should know and be able to do:		Actions:	Allocated Funding:	What evidence should be seen? What should have changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children able to better participate in sports and physical activities that are incorporated into the revised and updated curriculum and extended school and extra-curricular provision.</li> </ul>		<ul style="list-style-type: none"> <li>PE Subject Lead to continue to monitor planning.</li> <li>PE Subject Lead to plan and deliver relevant CPD for staff to continue development of staff skills and confidence, with a focus on <b>adaptive teaching</b> when planning and within lessons.</li> </ul>	See above funding K.1.1	<ul style="list-style-type: none"> <li>Improved pupil knowledge of the different areas of PE they are expected to participate in.</li> <li>Improved participation in lessons by all pupils to access the learning and achieve at their own personal level.</li> </ul>	
<ul style="list-style-type: none"> <li>Children able to attend a wider variety and range of after school and extra-curricular activities as part of the extended school provision.</li> </ul>		<ul style="list-style-type: none"> <li>PE Subject Lead to support extended school and extra-curricular provision to evaluate current provision.</li> <li>PE Subject Lead to support with planning for a variety of sports to be included within the offer.</li> </ul>	See above funding K.1.2	<ul style="list-style-type: none"> <li>Increased variety of sports and activities offered as part of extended school and extra-curricular provision.</li> <li>Increased participation across KS1 &amp; KS2 in extra-curricular and extended school provision.</li> </ul>	



**Key indicator 5: Increased participation in competitive sport**

					Percentage of total allocation:	
					%	
Intent	Implementation	Allocated Funding:	Impact			
<p>What the pupils should know and be able to do:</p> <ul style="list-style-type: none"> <li>Increased opportunities for pupils to participate in TWSSP School Games.</li> </ul>	<p>Actions:</p> <ul style="list-style-type: none"> <li>Membership subscription to be paid for TWSSP.</li> <li>PE Subject Lead to liaise with TWSSP SGOs to enter competitions that support and enhance opportunities provided with taught extra-curricular provision.</li> <li>Minibuses used to transport teams to and from sporting and competitive events</li> </ul>	<p>See above funding K.1.3</p>	<p>What evidence should be seen? What should have changed?</p> <ul style="list-style-type: none"> <li>Record kept of those children who participate in TWSSP School Games events.</li> <li>Attain/retain the School Games Mark Silver Award.</li> </ul>	<p>Sustainability and suggested next steps:</p>		

Agreed by Governors

Date: 14/6/23

*S. Tranter*

