



SPORTS PREMIUM FUNDING

2022 to 2023



Key achievements to date until May 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Pupils across school are more physically active at break and lunch times ● School has continued with 'Active Mile' initiatives termly, including taking part in the national 'Walk to School Week' in February 2022 ● Range of active clubs after school has continued to be developed with provision and attendance improving and increasing ● Carry-over funding from 2020-2021 was used to provide 10 sessions of catch-up swimming for children in Y3 & Y5 to replace sessions missed due to COVID19 pandemic closures of local swimming pools ● Subject leader was released for a full academic year 2020-2021 to support the development of teacher staff pedagogical knowledge and skills leading to increased staff confidence and abilities 	<ul style="list-style-type: none"> ● Revision and adaptation of PE curriculum to allow opportunity to develop greater depth in substantive and disciplinary knowledge in pupils (K.1.1) (K.1.3) (K.1.4) ● Provision of suitable resources, training and support to allow new curriculum to be planned for and delivered (K.1.1) (K.1.3) (K.1.4) ● Increase the % of children leaving Y6 able to meet NC for swimming (K.1.1) ● Linked to newly revised curriculum, increase the number of competitions entered from 2021-2022 participation (K.1.5) ● Introduce 'physical breaks' (Brain Gym etc) into standard practise across the school to improve knowledge retention in other subject areas (K.1.2) ● Continue with termly 'Active Mile' initiative and 'Walk to School' events (K.1.2) ● Look to widen the extra-curricular offer within the school setting (K.1.4)

Did you carry forward an under-spend from 2021-22 academic year into the current academic year? Yes

If any funding from the academic year 2021/22 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2023.

Academic Year: September 2021 to August 2022 **Total fund carried over: £2500** **Date Updated: May 2022**

What Key indicator(s) are you going to focus on?

Total Carry Over Funding:
£2500

Intent	Implementation	Impact	
To be able to swim competently, confidently and proficiently over a distance of at least 25 metres	<ul style="list-style-type: none"> PE Lead to co-ordinate additional swimming for Year 5 due to 11% of children being able swim 25 metres when in Year 4 (2021-2022) 	Greater numbers (percentage) of children leaving Y6 meeting national curriculum requirements	<ul style="list-style-type: none"> Arrangements were made but then had to be cancelled as the swimming pool was closed. There was then not another opportunity to undertake the additional swimming for Year 5

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>52% (2021)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>40% (2021)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>52% (2021)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Academic Year: 2022/23

Total fund allocated: £19,565

Date Updated: May 2022

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:

58%

Intent	Implementation	Allocated Funding:	Intended Impact	Sustainability and suggested next steps:
<p>What the pupils should know and be able to do:</p> <ul style="list-style-type: none"> Children to be more active at break and lunch times Children able to explain why it is important for them to be more active throughout the day 	<p>Actions:</p> <ul style="list-style-type: none"> Source and purchase extra resources to support active break and lunch times – parachutes, sound system, tennis nets, balls etc Monitor numbers of children using the equipment at break and lunch times Adopt an 'active mile' initiative to encourage a different form of activity at break and lunch times 	<p>£1,000</p>	<p>What evidence should be seen? What should have changed?</p> <ul style="list-style-type: none"> Increase of children taking part in structured/supported physical activities Increase of children being on the move more of the time during break and lunch times Record of activity within the classroom 	<ul style="list-style-type: none"> More children are taking part in physical activity during break times due to rota of activities and less children on the playground at lunch breaks <p><i>Next Steps</i></p> <ul style="list-style-type: none"> Need to continue to develop the equipment offer that is available on both KS1 and KS2 playground Develop knowledge and skills of TAs and LSAs to better support and encourage participation at break times
<ul style="list-style-type: none"> Children able to attend a range of sports clubs and activities as part of the extended school provision 	<ul style="list-style-type: none"> PE Lead to support extended school provision to provide children with access to physical and sporting activities PE Lead to co-ordinate and support the delivery of extended school provision PE Lead to source coaches to 	<p>£9,365</p>	<ul style="list-style-type: none"> Increased numbers of children accessing extended school provision 	<ul style="list-style-type: none"> 595 individual attendances at after school clubs and activities (some of these will be repeated children) Clubs ranged from a variety of sports clubs to sewing, gardening and woodwork (which help to improve

	<p>enhance extended school provision</p>			<p>wellbeing and mental health provision) Next Steps</p> <ul style="list-style-type: none"> • Continue to monitor attendance at after school sports and activities – using SIMS system to keep registers to allow for more accurate analysis of how many children are accessing across the school rather than just attendances • Continue to look for new and varied opportunities for provision of after school sports and activities
<ul style="list-style-type: none"> • More children to leave Y6 meeting national curriculum requirements for swimming and water safety 	<ul style="list-style-type: none"> • PE Lead to co-ordinate, lead and teach swimming as part of the teaching team for Y2, Y4 and Y6 swimming lessons 	<p>£1000</p>	<ul style="list-style-type: none"> • Greater numbers (percentage) of children leaving Y6 meeting national curriculum requirements 	<ul style="list-style-type: none"> • 38% of current Y6 children meet National Curriculum Requirements • Next Steps • Book extra sessions after Autumn term swimming lessons if available to provide extra sessions for Y6 children who are close to meeting National Curriculum requirements and possibly Y5 children who were beginning to swim in Y4

<ul style="list-style-type: none"> Develop the use of 'Brain Breaks' to support learning and retention of knowledge and skills in all subject areas 	<ul style="list-style-type: none"> PE Lead to provide CPD and support to all staff to develop a variety of 'Brain Breaks' strategies and techniques to be employed in classrooms at various points throughout the day 		<ul style="list-style-type: none"> Improve retention of knowledge and skills learnt in all curriculum areas 	<ul style="list-style-type: none"> Information shared with Staff in Summer term staff meeting. Current school timings mean there are often transitions or breaks at suitable times throughout the day for this to occur naturally
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:			
17%			
Intent	Implementation	Intended Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased opportunities for pupils to participate in TWSSP School Games 	<p>Actions:</p> <ul style="list-style-type: none"> Membership subscription to be paid for TWSSP PE Lead to liaise with TWSSP SGOs to enter competitions PE Lead to re-take MIDAS test with LA Minibuses used to transport teams to and from sporting and competitive events 	<p>Allocated Funding:</p> <p>£2700</p> <ul style="list-style-type: none"> Register/records of children who participate in TWSSP School Games events to show increased numbers Higher level attained in School Games Mark (currently BRONZE) Certificate of MIDAS qualification for PE Lead 	<ul style="list-style-type: none"> Due to change in School Programme of Study to deepen children's knowledge and understanding, there have been less opportunities to attend School Games events. Currently in the process of applying for SGM and looking to achieve Silver PE Lead has passed MIDAS <p>Next Steps</p> <ul style="list-style-type: none"> Look at School Games calendar for 2023-2024 and select events that match to areas of knowledge and skills developed in the curriculum

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

5%

Intent	Implementation	Allocated Funding:	Intended Impact	Sustainability and suggested next steps:
<p>What the teaching staff should know and be able to do:</p> <ul style="list-style-type: none"> Teaching staff to have improved knowledge of the different areas of PE that they are being asked to teach Teaching staff to have improved skills in delivering and supporting children during lessons Teaching staff able to adapt lessons to effectively teach all children 	<p>Actions:</p> <ul style="list-style-type: none"> PE Lead to support Year groups with planning for academic year 2022-2023 curriculum PE Lead to plan CPD for staff to continue to develop on skills learnt in the previous year. PE Lead to monitor the progression of strands within PE and support teachers with professional conversations and CPD 	<p>£1000</p>	<p>What evidence should be seen? What should have changed?</p> <ul style="list-style-type: none"> Improved knowledge of different areas of PE in teaching staff Improved delivery and skills of teaching staff during lessons 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> Planning has been updated across all year groups to match the new Programme of Study Planning has been monitored to check for and ensure progression across the different strands within the Programme of Study <p><i>Next Steps</i></p> <ul style="list-style-type: none"> Planning to continue to be, assessed, adapted and monitored

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

20%

Intent	Implementation	Allocated Funding:	Intended Impact	Sustainability and suggested next steps:
<p>What the pupils should know and be able to do:</p> <ul style="list-style-type: none"> Children able to participate in new sports and physical activities (inclusive sports) as part of the taught curriculum and extended school provision Children able to participate in outdoor and adventurous activities through Arthog and 	<p>Actions:</p> <ul style="list-style-type: none"> PE Lead to co-ordinate and support the delivery of extended school provision PE Lead to liaise with Arthog and Arthog Outreach 	<p>£4000</p>	<p>What evidence should be seen? What should have changed?</p> <ul style="list-style-type: none"> Wider variety of sports and physical activities offered through extended school provision Children in Y6 to attend Arthog Outdoor Education Centre Children in Y5 attend Arthog 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> Range of clubs and activities was widened and extended 36 children from Y6 attended Arthog Outdoor Education Centre All children in Y5 given the

Arthog Outreach			Outreach in the Summer Term 2022	<p>opportunity to attend Arthog Outreach in the Summer Term</p> <p>Next Steps</p> <ul style="list-style-type: none"> Continue to evaluate after school provision to keep the range and clubs and activities fresh and relevant Increase the number of Y6 children able to attend Arthog Outdoor Education Centre to 48 for 2024 Continue to offer Y5 children the opportunity to attend Arthog Outreach in the summer term
Key indicator 5: Increased participation in competitive sport				
Implementation				
<p>What the pupils should know and be able to do:</p> <ul style="list-style-type: none"> Children able to participate in activities and sports with other schools Organisation, co-ordination and support of teaching staff to include competitive competitions at the end of each unit of work (where appropriate) in PE 	<p>Actions:</p> <ul style="list-style-type: none"> PE Lead to establish links with other local primary schools beyond the TWSSP to run combined clubs and activities PE Lead to monitor and support teachers in undertaking competitions at the end of each unit of work 	<p>Allocated Funding:</p>	<p>What evidence should be seen? What should have changed?</p> <ul style="list-style-type: none"> School to attend at least 6 TWSSP organised competitions throughout the academic year 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> Attended 3 competitions across the academic year <p>Next Steps</p> <ul style="list-style-type: none"> Look at School Games calendar for 2023-2024 and select events that match to areas of knowledge and skills developed in the curriculum and at after school/extended curriculum provision
<p>Percentage of total allocation:</p> <p style="text-align: center;">0%</p>				

				<input type="radio"/> Netball <input type="radio"/> Hockey <input type="radio"/> Rounders <input type="radio"/> Cricket <input type="radio"/> Tag Rugby <input type="radio"/> Gymnastics
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Agreed by Governors

Date: 14/6/23

S. Tranter