



Progression in Statistics



Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>To interpret and construct simple pictograms, tally charts, block diagrams and simple tables</p> <p>To ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity</p> <p>To ask and answer questions about totalling and comparing categorical data</p>	<p>To interpret and present data using bar charts, pictograms and tables</p> <p>To solve one-step and two-step questions [for example 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables</p>	<p>To interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and line graphs</p> <p>To solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs</p>	<p>To solve comparison, sum and difference problems using information presented in line graphs</p> <p>To complete, read and interpret information in tables, including timetables</p>	<p>To interpret and construct pie charts and line graphs and use these to solve problems</p> <p>To calculate and interpret the mean as an average</p>