Progression in Number: Addition and Subtraction


| Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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|  |  | Vocabulary |  |  |  |  |  |
| add takeaway equals | numbers <br> add <br> takeaway <br> number bond equals | put together, add, altogether, double, total, more than, equals, plus, make <br> Subtract, takeaway, distance between, difference between, less than, minus, leave, fewer, left over, equals, | commutative, inverse, sum, partition, near double <br> tens boundary, partition, rearrange, inverse | score <br> hundreds <br> boundary, <br> exchange, carried digits | increase decrease | units boundary tenths boundary |  |
|  |  | Number Bonds |  |  |  |  |  |
| Solve real world mathematical problems with numbers up to 5 . <br> Putting snack items on the tables. Teacher asking questions- e.g. have we got enough pencils, chairs? | Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10 | Represent and use number bonds and related subtraction facts within 20 recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 | Represent and use number bonds and related subtraction facts within 20 recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 |  |  |  |  |
|  |  | Mental Calculation |  |  |  |  |  |
| Solve real world mathematical problems with numbers up to 5 . | Have a deep understanding of number to 10 , including the composition of each number. <br> Recall the composition of numbers 1-10 in different ways | Add and subtract one digit and two-digit numbers to 20, including zero <br> Read, write and interpret mathematical statements involving addition (+), <br> subtraction (-) and | Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: * a two-digit number and ones * a two-digit number and tens | Add and subtract numbers mentally, including: <br> * a three-digit number and ones * a three-digit number and tens * a three-digit number and hundreds |  | Add and subtract numbers mentally with increasingly large numbers | Perform mental calculations, including with mixed operations and large numbers <br> Use their knowledge of the order of operations to carry out calculations involving the four operations |


|  | Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10 , including double facts. <br> Instantly recall number bonds to 5 including some subtraction facts. <br> Instantly recall some number bonds to 10 <br> Recall double numbers to 10. | equals(=) signs (appears also in Written Methods) | * two two-digit numbers <br> * adding three onedigit numbers <br> Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot |  |  |  |  |
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|  |  | Written Methods |  |  |  |  |  |
| Experiment with their own symbols and marks as well as numerals. <br> Number hunts Recording problems Recording scores in a game |  | Read, write and interpret mathematical statements involving addition (+), <br> subtraction (-) and equals (=) signs (appears also in Mental Calculation) |  | Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction | Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate | Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) |  |
|  |  | Inverse operations, estimating and estimating answers |  |  |  |  |  |
|  |  |  | Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. | Estimate the answer to a calculation and use inverse operations to check answers | Estimate and use inverse operations to check answers to a calculation | Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy | Use estimation to check answers to calculations and determine, in the context of a problem, levels of accuracy. |

