



SPORTS PREMIUM FUNDING  
2021 to 2022



<p><b>Key achievements to date until July 2020:</b></p> <ul style="list-style-type: none"> <li>• Year 4 undertook Forest Schools at a local Scout Campsite</li> <li>• Physical Maths lessons were developed in some year groups</li> <li>• Wellbeing committee was established to develop the profile of physical, emotional and mental wellbeing across the school – began work to achieve ‘Wellbeing Award’</li> <li>• After-school clubs run to provide a range of sporting opportunities after school</li> <li>• Development of playground areas to provide more opportunities for children to be physically active and engaged at breaktimes</li> <li>• Provided opportunities to compete in local sporting competitions with other schools through School Sports Partnership</li> <li>• House system used to encourage competitive sporting opportunities in a wide range of sports throughout the year within the school</li> <li>• Continued membership of TWSSP</li> <li>• Some co-coaching and modelled teaching provided by subject leader to support the development of other teachers (including swimming teaching)</li> <li>• Audit of and purchase of new and replacement equipment to support and further develop the teaching of PE in curriculum time</li> </ul>	<p><b>Areas for further improvement and baseline evidence of need:</b></p> <ul style="list-style-type: none"> <li>• Support teaching staff in developing and improving subject knowledge and skills in teaching of PE</li> <li>• Support development of new wrap-around care</li> <li>• Develop more opportunities for children to be physically active during the school day – daily mile, walk to school weeks, active breaks in lessons (brain gym etc)</li> <li>• Continue to raise attainment in swimming with the aim of getting 80% of children in Y6 meeting the national curriculum outcomes for swimming</li> <li>• Develop the range of sports offered as part of the taught curriculum</li> </ul>
<p><b>Key achievements to date until July 2021:</b></p> <ul style="list-style-type: none"> <li>• Teaching staff supported in developing their subject knowledge and skills in teaching PE</li> <li>• Walk to School Week was instigated in the Summer Term</li> <li>• Range of sports offered as part of taught curriculum has been expanded to include more inclusive sports, as well as tailor the offer to those in Nurture Groups</li> </ul>	<p><b>Areas for further improvement and baseline evidence of need:</b></p> <ul style="list-style-type: none"> <li>• Develop more opportunities for active breaks during lessons (brain gym etc)</li> <li>• Continue to increase opportunities for ‘active’ break and lunch times created during COVID restrictions</li> <li>• Continue to raise attainment in swimming with the aim of getting 80% of children in Y6 meeting the national curriculum outcomes for swimming</li> <li>• Increase the range of extra-curricular activities on offer during the school week</li> <li>• Re-instigate the use of Playground Buddies and Sports Ambassadors</li> </ul>

Did you carry forward an underspend from 2020-21 academic year into the current academic year? **YES**

If any funding from the academic year 2020/21 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2021 to March 2022</b>		<b>Total fund carried over:</b>	<b>Date Updated:</b>	
		<b>£10,000</b>		
What Key indicator(s) are you going to focus on?				
				Total Carry Over Funding:
				£
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
To be able to swim competently, confidently and proficiently over a distance of at least 25 metres	<ul style="list-style-type: none"> <li>PE Lead to co-ordinate, lead and teach additional swimming as part of the teaching team for children in year groups who missed (or had cut short) previous swimming opportunities (Year 3 and Year 5)</li> <li>PE Lead to co-ordinate, lead and teach additional swimming as part of the teaching team for children in Y6</li> <li>Purchase swimming lessons for KS2 non swimmers</li> </ul>	Greater numbers (percentage) of children leaving Y6 meeting national curriculum requirements		

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>70% (2020)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>40% (2020)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>60% (2020)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – funded a trained HLTA to lead extra swimming for Y6 pupils</p>

Academic Year: 2021/22	Total fund allocated: £19,521	Date Updated: May 2021	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation:
					%
					29
Intent	Implementation	Allocated Funding:	Intended Impact	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Children to be more active at break and lunch times</li> <li>Children able to explain why it is important for them to be more active throughout the day</li> </ul>	<ul style="list-style-type: none"> <li>Source and purchase extra resources to support active break and lunch times – parachutes, sound system, tennis nets, balls etc</li> <li>Monitor numbers of children using the equipment at break and lunch times</li> <li>Adopt an 'active mile' initiative to encourage a different form of activity at break and lunch times</li> </ul>	£1500	<ul style="list-style-type: none"> <li>Increase of children taking part in structured/supported physical activities</li> <li>Increase of children being on the move more of the time during break and lunch times</li> <li>Record of activity within the classroom</li> <li>Children to gain rewards/certificates for completing certain distances throughout the year</li> </ul>		
<ul style="list-style-type: none"> <li>Children able to attend a range of sports clubs and activities after school as part of the wrap-around care provision</li> <li>Children able to attend a range of sports clubs and activities after-school extra to the wrap-around care provision</li> </ul>	<ul style="list-style-type: none"> <li>PE Lead to support wrap-around care provision to provide children with access to physical and sporting activities</li> <li>PE Lead to co-ordinate and support the delivery of after-school clubs</li> <li>PE Lead to source coaches to run after-school clubs</li> </ul>	£1921	<ul style="list-style-type: none"> <li>Children in wrap-around care to have a couple of opportunities during the week to be physically active at after-school club</li> <li>A range of sports clubs to be offered throughout the week and across the different school ages</li> </ul>		

<ul style="list-style-type: none"> <li>• More children to leave Y6 meeting national curriculum requirements for swimming and water safety</li> </ul>	<ul style="list-style-type: none"> <li>• PE Lead to co-ordinate, lead and teach swimming as part of the teaching team for Y2, Y4 and Y6 swimming lessons</li> <li>• Source and deliver extra swimming time within the school day (where possible) to support children unable to meet national curriculum requirements</li> </ul>	<p>£1000</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>• Greater numbers (percentage) of children leaving Y6 meeting national curriculum requirements</li> </ul>	
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**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Allocated Funding:	Intended Impact	Percentage of total allocation: %
<p>What the pupils should know and be able to do:</p> <ul style="list-style-type: none"> <li>• Pupils taking on leadership roles to support sport and physical activity within the school</li> </ul>	<p>Actions:</p> <ul style="list-style-type: none"> <li>• Playground Buddies to be selected</li> <li>• Training for Playground Buddies to support them in leading small group activities</li> <li>• Sporting Ambassadors and House Captains to be selected</li> <li>• Sporting Ambassadors to receive training to help them support teachers in lessons</li> <li>• Sports Crew representatives to be selected in each class</li> <li>• Teachers to be encouraged to use children as referees, umpires and marshalls as part of their learning and activity in PE</li> </ul>	<p>£100</p>	<p>What evidence should be seen? What should have changed?</p> <ul style="list-style-type: none"> <li>• More structured and supported activities on KS1 playground at lunch times</li> <li>• Sporting Ambassadors used to support other classes with PE lessons – to be used as good role models and demonstrators of skills if required</li> <li>• Sports Crew help with setting up, distribution of apparatus and equipment during lessons</li> <li>• Children act as umpires and referees during small-sided games in PE lessons</li> </ul>	<p>Sustainability and suggested next steps:</p> <p>1</p>

<ul style="list-style-type: none"> <li>• Pupils understand the importance of being physically active during their day</li> <li>• Pupils able to explain the benefits of being physically active during the day</li> </ul>	<ul style="list-style-type: none"> <li>• Develop Walk-to-School weeks in school calendar</li> <li>• Set distance challenges and matching certificates for classes/individuals to achieve</li> <li>• Research and develop resources and use of Brain Gym etc in supporting active lesson breaks</li> <li>• Discussions around the importance and benefits of physical activity through assemblies, PE lessons and RSE/Circle Time lessons</li> </ul>	£100	<ul style="list-style-type: none"> <li>• Children more active and engaged with learning in class more of the time</li> <li>• Children able to confidently discuss and explain the benefits of physical activity on the wellbeing and learning</li> </ul>	
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:				
%				
<b>10</b>				
Intent	Implementation		Intended Impact	
<p>What the teaching staff should know and be able to do:</p> <ul style="list-style-type: none"> <li>• Teaching staff to have improved knowledge of the different areas of PE that they are being asked to teach</li> <li>• Teaching staff to have improved skills in delivering and supporting children during lessons</li> <li>• Teaching staff able to adapt lessons to effectively teach all children</li> </ul>	<p>Actions:</p> <ul style="list-style-type: none"> <li>• Subject leader to have release time to plan CPD for staff to continue to develop on skills learnt in the previous year.</li> <li>• Subject leader to monitor the progression of strands within PE and support teachers with professional conversations.</li> </ul>		<p>Allocated Funding:</p> <p>£1000</p>	<p>What evidence should be seen? What should have changed?</p> <ul style="list-style-type: none"> <li>• Improved knowledge of different areas of PE in teaching staff</li> <li>• Improved delivery and skills of teaching staff during lessons</li> <li>• More inclusive lessons that challenge all children at all levels</li> </ul>
				Sustainability and suggested next steps:

<p>Hiring of qualified sports coaches to work alongside teachers to enhance or extend current after-school opportunities</p>	<ul style="list-style-type: none"> <li>PE Lead to work on locating, sourcing and allocating coaches to support and develop opportunities in after-school provision</li> </ul>	<p>£1000</p>	<ul style="list-style-type: none"> <li>Increase range of after-school clubs on offer to children across different phases in the school</li> </ul>	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<b>Intent</b>	<b>Implementation</b>	<b>Allocated Funding:</b>	<b>Intended Impact</b>	<b>Percentage of total allocation:</b>
<p>What the pupils should know and be able to do:</p> <ul style="list-style-type: none"> <li>Children able to participate in new sports and physical activities (inclusive sports)</li> <li>Children able to participate in activities and sports with other schools</li> <li>Children able to participate in outdoor and adventurous activities through Arthog Outreach</li> </ul>	<p>Actions:</p> <ul style="list-style-type: none"> <li>PE Lead to introduce new sports and physical activities into taught curriculum and after-school club programme</li> <li>Source and purchase equipment to support provision and teaching of new sports and physical activities</li> <li>PE Lead to establish links with other local primary schools beyond the TWSSP to run combined clubs and activities</li> <li>PE Lead to liaise with Arthog</li> </ul>	<p>£200</p> <p>£5000</p>	<p>What evidence should be seen? What should have changed?</p> <ul style="list-style-type: none"> <li>Wider variety of sports and physical activities taught through PE curriculum</li> <li>Wider range of equipment and resources purchased to support delivery of new curriculum</li> <li>Children in Y5 attend Arthog Outreach in the Summer Term 2021</li> </ul>	<p>Sustainability and suggested next steps:</p> <p><b>34</b></p> <p>%</p>



**Key indicator 5: Increased participation in competitive sport**

				Percentage of total allocation:	
				%	
				26	
Intent	Implementation	Allocated Funding:	Impact	Sustainability and suggested next steps:	
<p>What the pupils should know and be able to do:</p> <ul style="list-style-type: none"> <li>Increased opportunities for pupils to participate in TWSSP School Games</li> <li>Organisation, co-ordination and support of teaching staff to include competitive competitions at the end of each unit of work (where appropriate) in PE</li> </ul>	<p>Actions:</p> <ul style="list-style-type: none"> <li>Membership subscription to be paid for TWSSP</li> <li>PE Lead to liaise with TWSSP SGOs to enter competitions</li> <li>PE Lead to re-take MIDAS test with LA</li> <li>Minibuses used to transport teams to and from sporting and competitive events</li> </ul>	<p>£2600</p>	<p>What evidence should be seen? What should have changed?</p> <ul style="list-style-type: none"> <li>Register/records of children who participate in TWSSP School Games events to show increased numbers</li> <li>Higher level attained in School Games Mark (currently BRONZE)</li> <li>Certificate of MIDAS qualification for PE Lead</li> </ul>		
		£2500			

Agreed by Governors

*S. Tarter*

Date:

*6/7/21*