

## Key Stage 1 Reading

Letters and Sounds continues in Year 1 (daily for 30 minutes), when the children learn new grapheme-phoneme correspondences and develop their skills of segmenting and blending. The expectation is for children to be secure in Phase 5 by the Summer Term. Children in Year 1 are assessed through the phonics-screening check in the Summer Term.

Year 2 children continue their letters and sounds programme through daily phonics lessons, using their Year one attainment as a starting point. Children entering Year 2, who passed the phonics screening check, and are secure in Phase 5 progress onto Phase 6 through our Nelson Spelling scheme. Any children who did not achieve the expected level in the Year 1 phonic testing, will be supported through targeted phonics intervention and be reassessed at the end of Year 2.



A daily, guided reading session takes place for about 45 minutes. Guided Reading consists of reading for pleasure, reading comprehension and developing reading fluency. Children are given opportunities to read 1:1 with an adult at least twice a week. Children take part in a guided group session with a teacher once a week with a focus on developing comprehension skills and widening their understanding of new vocabulary.

Targeted interventions are implemented to improve the progress of pupils' phonics and reading comprehension skills where required. Volunteer readers regularly support reading within our school. Teachers identify individual children who will benefit from a more focussed session.

Quality, context rich, texts are used to enrich the daily literacy lessons and enhance cross-curricular links.

Children are given the choice of a range of colour banded fiction and non-fiction books to take home linked to their Letters & Sounds or reading attainment. Parents are encouraged to listen to their child read at home and record their comments in their home school diary. Bug Club can be accessed from home and we encourage children to use this to practise their reading skills.