

Geography Progression

| Year Group | R | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
|-------------------------------------|---|---|--|---|--|---|--|
| Area of study | | | | | | | |
| Locational knowledge | I can say some things that are different and the same among places. | <p>I can describe similarities and differences of human and physical features of the areas around the school.</p> <p>I can describe what is similar and what is different between a place in the United Kingdom and a place outside of Europe.</p> | <p>I can find, name and describe the four countries and capital cities of the United Kingdom and the seas around them.</p> <p>I can find and name the world's seven continents and five oceans.</p> <p>I can describe weather and seasons in the United Kingdom and explain where hot and cold places are.</p> | <p>I can identify and describe the position and significance of</p> <ul style="list-style-type: none"> • Equator; • Northern and Southern Hemispheres; • the Tropics of Cancer and Capricorn; • Arctic and Antarctic Circle; • the Prime/Greenwich time zones (including day and night). | <p>I can find and name and the countries of South America</p> <p>I can find and name some countries of Europe and identify their main physical and human characteristics.</p> <p>I can describe similarities and differences between countries.</p> | <p>I can understand and describe similarities and differences between countries.</p> <p>I can find and name some of the cities, mountains and rivers of the world.</p> <p>I can collect and analyse information in order to draw conclusions about places.</p> <p>I can describe how countries and regions are interconnected and interdependent.</p> | <p>I can find and name some of the countries of the world and identify their human and physical characteristics including hills, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>I can describe geographical diversity across the world.</p> |
| Human and Physical Geography | I can talk about my environment and compare it to others. | <p>I can describe:</p> <ul style="list-style-type: none"> • key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather. • key human features, including: city, town, village, factory, farm, house, office and shop | I can use aerial photographs to recognise landmarks. | I can describe how the locality of the school has changed over time. | <p>I can find and name regions and their human and physical characteristics, including</p> <ul style="list-style-type: none"> • hills, mountains, cities, rivers; • key topographical features and land-use patterns; <p>and describe how some of these features have changed over time.</p> <p>I can describe key aspects of human geography, including settlements and land use.</p> | <p>I can identify and describe the position and significance of</p> <ul style="list-style-type: none"> • latitude and longitude • Equator; • Northern and Southern Hemispheres; • the Tropics of Cancer and Capricorn; • Arctic and Antarctic Circle; <p>the Prime/Greenwich time zones (including day and night).</p> <p>I can identify and describe how the physical features affect the human activity within a place.</p> <p>I can describe and understand key aspects of physical geography including</p> | <p>I can describe and understand key aspects of physical geography including</p> <ul style="list-style-type: none"> • climate zones; • biomes and vegetation belts; • rivers, mountains, volcanoes and earthquakes; • the water cycle <p>I can describe and understand key aspects of human geography including</p> <ul style="list-style-type: none"> • types of settlement and land use; • economic activity including trade links; • the distribution of natural resources |

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| | | | | | | <ul style="list-style-type: none"> • rivers, mountains, volcanoes and earthquakes • the water cycle. | including energy, food, minerals and water. |
| Geographical Skills | I can explain why some things happen and talk about changes. | I can explain if a place is a city, town, village, coastal or rural area. | I can use maps, atlases and globes to find the United Kingdom and its countries, as well as some other countries, continents and oceans. | <p>I can explain my views about a place, giving reasons.</p> <p>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</p> | | I can use a range of resources to give detailed descriptions and opinions of the characteristic features of a place. | <p>I can analyse and give views on the effectiveness of different geographical representations of a place (such as aerial images compared with maps).</p> <p>I can use a range of resources to give detailed descriptions and opinions of the characteristic features of a place.</p> <p>I can describe how locations around the world are changing and explain some of the reasons for change.</p> <p>I can create maps of places identifying patterns (such as: land use, climate zones, population densities, height of land).</p> |
| Fieldwork | I can explore and experiment with materials. | I can observe and describe the geography of my school and the area around it. | <p>I can use compass directions and direction words to show places on a map.</p> <p>I can make simple maps with a simple key.</p> | <p>I can use a range of resources to identify the key physical and human features of a place.</p> <p>I can use the eight points of a compass, 4 figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world.</p> | <p>I can observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>I can use the 8 points of a compass, 4 figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world.</p> | I can use different types of fieldwork sampling (random and systematic) to observe, measure and record the human and physical features in the local area. I can record the results in a range of ways. | I can use the 8 points of a compass, 4 and 6-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world. |

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| Geographical enquiry | I can ask how and why questions about my experiences. | I can ask and answer questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?). | I can ask and answer questions about the physical and human characteristics of a location. |
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