

## William Reynolds Primary School Curriculum Framework Overview Year 4 2020-2021

|                                |   |  |  |   |  |   |
|--------------------------------|---|--|--|---|--|---|
| School Global theme            | <b>HEALTHY MIND, HEALTHY BODY</b><br>(Active Life)<br>8 weeks/6 weeks   |  | <b>INNOVATION AND INVENTIONS</b><br>(Technology)<br>6 weeks/6 weeks  |   | <b>PRESERVING PLANET EARTH</b><br>(Sustainability)<br>6 weeks/7 weeks  |   |
| Secrets of Success             | Try New Things<br>Push Yourself   |  | Imagine<br>Improve<br>Concentrate  |   | Understanding Others<br>Don't Give Up<br>Work Hard   |   |
| Significant Person             | Captain Webb  |  | Thomas Telford / Thomas Parker<br>William Reynolds   |   | Scott Adams (Exotic Zoo)   |   |
| Locality Study                 | The Wrekin  |  |  |   |  |   |
| National & whole school events | International day of democracy 15 <sup>th</sup> Sept<br>Black History Month (October)   | Anti-bullying wk. 16 <sup>th</sup> - 20 <sup>th</sup> Nov<br>Children in Need - 13 <sup>th</sup> Nov<br>National School Meals Week 12 - 16 <sup>th</sup> Nov<br>Remembrance Day - 11 <sup>th</sup> Nov | National Handwriting day 23 <sup>rd</sup> Jan<br>Preparing for 500 words<br>Internet Safety Day - 11 <sup>th</sup> February  | World Book day 4 <sup>th</sup> March<br>World Maths day 4 <sup>th</sup> March<br>Comic Relief 12 <sup>th</sup> March  | World Earth Day 22 <sup>nd</sup> April<br>St Georges Day 23 <sup>rd</sup> April<br>Shakespeare Day 23 <sup>rd</sup> April<br>Mental Health Awareness Week 13 <sup>th</sup> -20 <sup>th</sup> May                                       | Sports Week<br>Arts Week  |
| Assemblies                     | Secrets of Success<br>Active Lifestyles<br>Playground   | Anti-bullying  | British values<br>Inventions   | Internet safety<br>Homophobic language  | PANTS - your body<br>Saving the Planet -<br>Household Recycling  | Olympics<br>World Earth Day   |
| Class Theme                    | The Saxons  | The Wrekin   | Bill's New Frock   | The Mayans  | Amazon Rainforest  |   |
| Subject area                   | AUTUMN TERM 1 <sup>st</sup> Half<br>(8wks)  | AUTUMN TERM 2 <sup>nd</sup> Half<br>(6wks)   | SPRING TERM 1 <sup>st</sup> Half<br>(6wks)   | SPRING TERM 2 <sup>nd</sup> Half<br>(6wks)  | SUMMER TERM 1 <sup>st</sup> Half<br>(6 wks)  | SUMMER TERM 2 <sup>nd</sup> Half<br>(6.5wks)  |
| Literacy                       | Non-chronological reports - Saxons (3wks)<br>Explanations (Science Link) - Solids, Liquids and Gases (1wk)<br>Recounts (Newspapers) - Saxon Invasion/Arrival (2wks)<br>Poetry - Creating Images (1wk) | Narrative - Local Legends 'The Wrekin Giant' (3wks)<br>Instructions (link to Design Technology) Levers and Linkages (2wks)   | Chronological reports (Biography) - History of Thomas Edison and Joseph Swan - Link to Science (1wk)<br>Recounts (Diaries) - Linked to Bills New Frock (2wks)<br>Narrative - (Bill's New Frock) (2wks) | Non-chronological reports - The Mayans (3wks)<br>Narrative (Stories that raise issues) - (The Heart and the Bottle) (2wk)<br>Poetry - Traditional Poems (1wk) | Non-chronological reports - Rainforest & animal fact-files (3wks)<br>Playscripts - The Great Kapok Tree (2wks)<br>Persuasive - Saving the rainforest, palm oil, fair-trade, deforestation (1wk) - linked to 'The Vanishing Rainforest' | Persuasive (including Letters) - Saving the rainforest, palm oil, fair-trade (2wks) linked to 'The Vanishing Rainforest'<br>Narrative - The Vanishing Rainforest & Just So Stories 'How the Tortoise got his shell' (3wks)<br>Poetry - Performance Poetry (1wk) |
| Quality Text                   | The Wrekin Giant (Dave Weston)<br>Shropshire Folk Tales for Children (Amy Douglas)  |  | Bill's New Frock (Anne Fine)   | The Heart and the Bottle (Oliver Jeffers)   | The Great Kapok Tree (Lynn Charry)   | The Vanishing Rainforest (Richard Platt)  |

|             |   |   |  |  |  |  |
|-------------|---|---|--|--|--|--|
| Mathematics | Number and place value (4wks)<br>Addition and subtraction (4wks)  | Fractions (3wks)<br>Measurement (Time) (3wks)<br>Finding all possibilities (1wk)<br>Logic Focus | Multiplication and Division (2wks)<br>Measurement (2wks)<br>Geometry (2wks)                                | Multiplication and Division (1wk)<br>Fractions including decimals (2wks)<br>Statistics (2wks)<br>Finding rules and describing (1wk) Patterns Focus | Fractions including decimals (2wks)<br>Number and Place Value (1wk)<br>Geometry (2wks)   | Number and place value (1wk)<br>Calculation - Four operations (2wks)<br>Fractions including decimals (2wk)<br>Logic and Pattern Problems (1wk) |
| Science     | States of Matter Sp S   |   | Electricity C  | Sound C  | Animals Sp   | All Living Things Sp   |
| Geography   |   |   |  |  | The Rainforest M   |  |
| History     | The Anglo-Saxons M, So, C   |   | The Mayans (Ancient Civilisation) Sp   |  |  |  |
| Art         | Artist Study - Van Gogh (Line Techniques, Painting, Digital Media)  |   | Portraits - Link to Bill's New Frock (Line Technique, Painting, Sculpture)                                 |  | Rainforest Art (Line Technique, Painting, Collaging, Printing)   |  |
| D&T         |   | Moving Pictures - Link to 'The Wrekin Giant' (Mechanisms)                                       |  | Explorer's Torch (Electrical Systems)  |  | Explorer's Soup (Food and Nutrition)   |
| PE          | In  | Swimming  | Dance  | Gymnastics   | Orienteering   | Tennis   |
|             | Out   | Tag Rugby   |  | Hockey   | Cricket  | Athletics  |
| French      | Revision of Year - 3, Numbers 0-20, Revise Months of the year, Birthdays, Family, Pets, Revise the Alphabet, Learn a song and actions, Cognates (Similar meaning across two languages), Revision of classroom language, Learn the names of animals and spell animal names, Gender (masc /fem) |   |  |  |  |  |
| Computing   | Internet Safety Effective Search Browser  | Internet Safety Animation Program   | Internet Safety Coding   |  | Internet Safety Writing for Audiences  |  |
| Music       | Dragon Scales - Link to 'The Wrekin Giant' Appreciation of live and recorded music, and research composers, linked to class theme   |   | The Class Orchestra Appreciation of live and recorded music, and research composers, linked to class theme |  | Play it Again - Link to Rainforest work Appreciation of live and recorded music, and research composers, linked to class theme |  |
| RE          | What can we learn from visiting sacred places?  | The Christmas Message   | Keeping the 5 Pillars of Islam today   |  | Why do some people think Jesus is inspiring?   | Does a beautiful world mean there is a wonderful God?  |
| PSHE        | Relationships Families & friendships, Safe relationships, Respecting ourselves and others   |   | Living in the Wider World Belonging to a community, Media Literacy & digital resilience, Money and work    |  | Health & Wellbeing Physical health and mental wellbeing, Growing and changing, Keeping safe                                    |  |

|                           |          |                              |  |                       |                                     |                            |
|---------------------------|----------|------------------------------|--|-----------------------|-------------------------------------|----------------------------|
| Forest School             |          | The Wrekin Visit             |  |                       |                                     |                            |
| Healthy Lifestyles        |          |                              |  |                       |                                     | Rainforest Explorer's Soup |
| Learning in the Community | Swimming | Swimming Visit to the Wrekin |  | Mayan Day (in school) | Rainforest Experience (Chester Zoo) |                            |